



## Learn anytime, anywhere! Arizona Early Childhood Workforce & Professional Development Registry No cost Learning Opportunities for Clock Hour Certificates

In conjunction with Sesame Street Communities, the Arizona Workforce Registry now provides two interactive courses and seven online, webinar learning bundles created for early childhood educators—whether you are working in a classroom, center-based program, or family child-care setting. These are entirely FREE and easy as 1-2-3! These webinars are self-paced—you can start, stop, and begin again as your schedule allows. Each course or bundle will satisfy DHS Child Care Licensing requirements for professional development training hours.

The two interactive courses contain videos, activities, and resources you can use with children and families.

Webinar bundles contain 1 – 3 videos, and all align with one of the Arizona Early Childhood Workforce Knowledge and Competencies. In addition, each bundle contains printables, videos, activities, and additional resources. You will gain valuable knowledge and develop strategies for working with families.

Below is a link to a 7-minute webinar that will show you exactly HOW to register for the Sesame Street courses through the Arizona Early Childhood Workforce Registry. We hope you will get started today!

http://links.asu.edu/sesame

#### **Interactive Courses**

#### **Building A Reader** 4 Clock Hours



The course includes ways to engage young children (2-5 years) to explore key literacy goals, strategies and activities. It provides curriculum ideas for you to use with the children and tools to connect with parents.

#### Make Believe with Math

5 Clock Hours



Join your friends on Sesame Street and learn how to make math moments happen in the early childhood setting! Throughout the 5 units, you will be able to reflect on your practice, and take away new ideas that can be applied the very next day.

# Bundles

#### Health, Safety & **Nutrition 1.0**

3 Clock Hours



- 1. More Than Strong Smiles: Why Oral Health Matters
- 2. Handling Emergencies -Policies, Plans and Drills
- 3. Managing Asthma as a Provider with Amy Brown

# Health, Safety **Nutrition 2.0**

3 Clock Hours



- 1. Traumatic Experiences: First Steps to Hope (Part 1)
- 2. Traumatic Experiences: First Steps to Hope (Part 2)
- 3. Understanding Bullying

#### Child Growth & **Development**

3 Clock Hours



- 1. Bright Financial Futures
- 2. Move and Learn through Movement for Healthy Bodies
- 3. Milestones: How Children Grow

#### **Curriculum &** Learning **Environments**

3 Clock Hours



- 1. Movement for STEM: physical skills and healthy bodies
- 2. Caring for Mixed Ages: basics for staffing, environments, equipment, and materials
- 3. Map Your Space: Making the most of learning in your space

### Family & Community Partnerships 1.0

3 Clock Hours



- 1. Expanding Family **Engagement with Debbie Mays**
- 2. Empowering Families
- 3. A Day in the Life of a Home Visitation Nurse with Sherika Johnson

#### Family & Community Partnerships 2.0

3 Clock Hours



- 1. Traumatic Experiences Office Hour
- 2. Office Hours: Helping Kids Grieve
- 3. Hand In Hand

#### **Professionalism**

1 Clock Hour



1. Taking Care of Myself

#### To receive credit through the Arizona Early Childhood Workforce Registry,

email the certificates of completion to the instructor Kathryn.evans333@gmail.com.

Questions? Contact the FTF Help Line at 1 (855) 818-6613 or info@thearizonaregistry.org

Arizona PBS - Education Outreach, 555 N. Central Ave, Suite 500, Phoenix, AZ 85004



Administered by