

FUSD Newsletter

A Message from the FUSD Superintendent

Great public schools are key to the success of our community and it is essential they be operated with strong partnerships among school staff, parents, and local communities in order to adequately prepare students to be our future leaders, caretakers, innovators and citizens. I extend my appreciation to the staff, parents and community of Flagstaff who continually demonstrate a commitment to learning- investing time, expertise, service, resources, tax dollars and tax credits in our students' education. I can't imagine the shape this district would be in, during a period of challenging financial times in this state and reduced funding for public education, without the past support of voter-approved overrides and bonds. I am encouraged by next year's increases to state K-12 education funding for staff compensation and curriculum resources as a result of recent advocacy efforts and legislative actions, yet realize this does not restore education funding to pre-recession levels and will not fully address all the challenges the district faces in maintaining programs, bringing aging facilities and buses up to standard, and keeping pace with the increasing demands of technology for teaching, learning and assessment. Throughout this school year, the Governing Board and staff of the Flagstaff Unified School District have assessed the district's long-term needs and recently placed two voter-approved funding initiatives, a renewal of the current Maintenance and Operations Override and a Bond authorization, on the ballot for voters to consider on November 6, 2018. Override funds are used to support excess costs associated with special education services, maintain staff and current class sizes, and support programs not fully funded or mandated by the state (full day kindergarten, extracurricular activities, and Art, Music, PE in elementary schools). The Bond authorization would fund maintenance and facility improvements including major renovation and replacement of aging schools, artificial field replacements, 1:1 technology for students and staff, and replacement of school buses. With continued state and local support, I am excited about the future of FUSD and the opportunity to provide students with the 21st century education they deserve.



May - June

- 5/10 - 5/11 - Regular School Days
- 5/28 - Memorial Day (Schools closed)
- 5/31 - Last Day of school
- 5/31 - SHS Graduation
- 6/1 - FHS and CHS Graduations

July

Please Join FUSD for the 4th of July Parade. Details will be posted on the FUSD website and social media in June.

FUSD Schedule Changes

With the exceptions of May 17th which will be an early release for elementary schools and the last week of school, there will be no early releases for the rest of the school year.

Please remember to look for school specific fliers through the Peachjar button on your school's homepage.



Congratulations Coconino County Teacher of the Year!

Congratulations to the Coconino County Teacher of the Year Joe Cornett from Flagstaff High School!

Kelley Smith from Coconino High School is this year's Ambassador, and Heather Horner (Kinsey Inquiry and Discovery School-Elementary) and Alexa Frechette (Mount Elden Middle School) are this year's Rookie Teachers of the Year Ambassadors!

Joe Cornett is the photography teacher at Flagstaff High School and an adjunct instructor at Coconino Community College. In his six years at FHS he has introduced a Photo III class and grown the program to over 150 students. His Skills USA Team took 1st and 3rd in a competition this year. His students have been published and have also won many accolades including "Best of Show" in two state competitions.

Thank you Findlay Toyota Flagstaff and Coconino County Education Service Agency Innovation & Development Division, and Arizona Public Service - APS for making this happen!



Cromer Special Needs Preschool Visits a Horse Ranch

Sara Zsenai, M.Ed., Cromer Integrated Preschool, Teacher and her students received an FUSD Foundation grant and took 25 students to "horse camp" for three different days of fun, learning, and lifelong memories.

Hippo-therapy helps students work on their coordination, balance, control, and strength by riding horses. The students created a connection with animals, while working on occupational therapy, physical therapy, as well as speech therapy skills.

Many of the children took small steps toward riding the horses, even if it meant that they only rode the horses for a few minutes. The smiles from the children, the happy tears from the parents, and the increased vocabulary and motor control will last a lifetime. The hands-on aspect of this project is meaningful to my special needs preschool students, and their memories of horse camp will be about how they overcame challenges and connected with the horses.



Class of 2018 Representative Profiles

Every year FUSD is proud to publish a representation of our graduating class highlighting the amazing students, their accomplishments and goals for their future.

Coconino High School

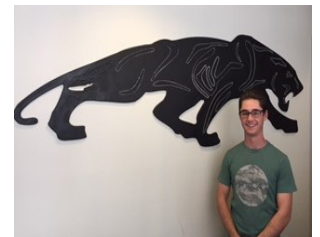
Tonesha Yazzie has attended CHS for the past two and a half years and has found the diversity of the school and the ease of communication between herself, teachers and counselors a big advantage in her reaching her goals. Though she loved her Language Arts classes, she found that the Digital media program broadened her interests and gave her the confidence to pursue her path, which will be graphic design and visual communications. Tonesha has been awarded the Dorrance Scholarship and will attend NAU beginning this summer with the summer bridge program. She is considering a minor in cultural studies or theology. Her ultimate goal is to become a creative director. She states, "I am excited for what my future holds. I appreciate all of the effort my teachers and counselors put into helping me get this far. I feel confident in myself. CHS has helped me build that confidence in my social skills over the past 2 years. THANK YOU!"



Elizabeth Strones has a very diverse set of experiences and goals. She has been drag racing since the age of thirteen and has been the track champion in her age group at the Wild Horse Pass race for the past two years. After completing the Middle School Institute of Technology and Engineering (MITe) at Sinagua she will now graduate from the Coconino Institute of Technology at CHS. She appreciated the teamwork in the CIT program and the help with her future goals from the teachers and fellow students. Elizabeth is also an accomplished clarinet player and traveled throughout Europe last summer with the AZ Ambassadors of Music group representing Flagstaff. Her capstone project was to create a brace for her dog who tore his CCL (ACL in humans). Elizabeth plans to attend U of A in the fall with a dual focus on microbiology and music. She hopes to work towards curing childhood diseases and cancer. "Throughout all of the programs and activities I have been a part of, and continue to be, I hope to succeed in my future goals and make an impact in my community." Elizabeth Stones.



Jacob Seff will be graduating with the class of 2018 even though he is technically a junior. By taking all of the high school credits he could in middle school, dual credit in high school and an on-line English class he thought "I had the opportunity and I should utilize it." Jacob found his path to his future through the Automotive Technology program and feels that he has "learned the skills needed for the real world." He earned first place at the State Automotive Technology Competition and will represent CHS and Flagstaff at the national competition in June. Jacob will attend NAU this fall with a major in business management before entering the automotive industry. According to Jacob, "A strong desire to succeed will allow you to do anything in life. Brian Locke has helped me realize the potential I have and the desire that is truly needed to be successful. Overall the staff at Coconino High School pushes students to realize and utilize their skills in everyday life."



Continued

Class of 2018 Representative Profiles - Continued

Areya Kugler loved the diversity of options for students at CHS. She has been the Drama Club President as well as a member of the Spanish Honor Society and is an AP Ambassador. Her favorite classes are English Language Arts and appreciates the high bar set her freshman year. Areya plans to attend Western Washington University with a dual major in Theater and Political Science with the goal of “changing the world.” As she looks back at the last four years, Areya reflects, “Coconino High School has really allowed me to learn about what is coming in the real world. I feel ready to take on whatever is coming next for me and I am thrilled to take some Flagstaff kindness and spread it around the world.”



Flagstaff High School

Jessi Harmon transferred to FHS from the International Boarding School in Sedona studying through the International Bachelorette (IB) system. She went from a class of eight students to FHS in order to take advantage of more educational and personal opportunities. Jessi became a member of the Varsity Football and Soccer teams as well as the poetry club. Her favorite classes were AP Government with Randy Hopson and Military History with Shelly Stearns. She was also involved in the Veterans Heritage Project lead by Ms. Stearns. Jessie plans to attend the Virginia Military Institute with a full ride scholarship. Her goal is to play soccer, learn to fly helicopters, study French and serve in the U.S. Marines. Jessi was happy she transferred to FHS because “the AP Academy allows you to push yourself and excel.”



Peyton Sventek will most remember his four years on the FHS Cross Country Team and his favorite math teacher Shari Bain. Ms. Bain also mentored him for his capstone project that involved aerospace design and the building of gliders with the help of an aerospace engineer from Raytheon. Peyton began his love of aviation as a young child with remote control planes and earned his private pilot's license earlier this year. He plans to be either a commercial pilot or an aerospace engineer (or both) and will attend either Purdue, Emery Riddle or ASU this fall. According to Peyton, “Running cross country and attending Flagstaff High School over the last four years has taught me the value of hard work and discipline. I cannot wait to take what I have learned and take advantage of the opportunities presents to me over the next four years.”



Continued



Class of 2018 Representative Profiles

- Continued

Jackson Gilmore will remember FHS fondly as a place of community, friendships, a sense of belonging and a “family created by friendly faces”. He is grateful to Patti Pastor for her influence on him and leadership while he was on the FHS Culinary Competitive Team and Chris Koenker (Principal of Summit High School) for his help in making up classes after returning after the beginning of school due to his summer job at an Alaskan Salmon Farm. After winning, a \$20,000 scholarship at the C-CAP Culinary Competition Jackson plans to attend Southern Oregon or Colorado State University to major in Hospitality. His goal is to someday manage the Salmon Farm in Alaska. He feels he is ready to go on to college due to his CTE and class experiences at FHS, learning the importance of attendance, preparation and being a responsible citizen. Upon reflection Jackson states, “This past summer I was fortunate enough to work in Alaska. I worked as a camp hand doing ‘first year things’ like, cleaning, guiding, cooking and serving. My days were from 4:30 a.m. to 11:00 p.m., seven days a week for three months. This summer I will be working at the same lodge, Angler’s Alibi, again as their chef. It is my goal to manage, or take over a Salmon fishing lodge. This would not have been possible without all the administrators hearing me out and willing to work with me, especially Chris Koenker for allowing me to go to Summit High School to make up credit, get ahead, and overall have an amazing experience at Summit and Flagstaff High School’s.”

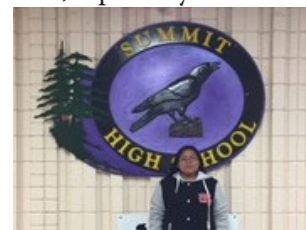


Summit High School

AJ Tungovia has found SHS to be a helpful place. Though he did not enjoy school before arriving at SHS, he found teachers that are supportive and non-judgmental. He credits the teachers with helping him achieve his goals. AJ is looking forward to attending CCC this fall to pursue his goal of becoming an EMT. AJ is very clear about his future path, “When I graduate and get my diploma, I want to let everyone know that if you are willing to find the effort it will all fall in place. After high school, I want to attend Coconino Community College, become an EMT and start working outdoors. I love everything to do with the outdoors because I just love the smell of the pines.”



What **Veronica Koinva** will remember most about SHS are the teachers and the small classes, especially art and English. She felt a lot of support from the teachers and her family. “The students and staff at SHS create a community.” She plans to attend Pima Community College to earn her massage therapy certification. As she reflects on her time at SHS, Veronica states, “Summit High School has provided many opportunities for me to grow and expand. If I wasn’t provided this chance, I would not be able to realize my goals and the future I want for myself. Without the support of the teachers and my family I would not have been able to finish what I started.”



Jennifer Orduna is in the Teen Age Parent Program (TAPP) and has attended SHS throughout her high school career. She felt immediately welcomed at SHS and is grateful for the support of the teachers in SHS and TAPP, Ms. Cortez-Brown, and Mr. Koenker. Jennifer has a two-year-old son who is “my main support and motivator.” She is grateful to have him with her at school and to show him the importance of education. Thinking about her upcoming graduation Jennifer reflects “As I leave Summit High School, I will never forget the amount of love and support from staff and teachers that helped me pursue my main goal in life...to graduate.” She will attend NAU in the fall through the underrepresented medical professions program to become a nurse.



FUSD Career and Technical Education Helps Student Success

FUSD is proud of our Career and Technical Education programs at both Coconino and Flagstaff High Schools. These programs help student success whether they hope to enter a career path or continue their education after high school. Please join us in celebrating the many awards, scholarships and competition advances through recent competitions in their fields.

Flagstaff High School

In the Skills USA Screen Printing Competition, the students are tasked with printing tee shirts. Congratulations to **Katrina Nelson** (pictured with her winning design) who earned first place and will be representing Arizona in the National Competition this summer. **Teacher Kayley Quick.**

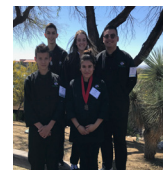


The FHS Welding students competed in two competitions this year. The Welding Thunder Team Fabrication Contest is a national competition and the team which included; **Preston Springer, Sean Farley, Garrett Osselaer, Chandler Reigh, Dylan Matsuoka** won the Bronze Medal. During the individual Skills USA regional competition **Chandler Reigh** received the Bronze Medal. **Teacher Mike Rust.**

FHS Digital Photography students competed in the Skills USA Digital Photography Competition and received the following awards in a field of 87 Competitors; **Lydia Miller** 1st Place, **Elsa Jacobson** 3rd Place, **Kendall Phillips** 4th Place. In the Photographer's Forum Best of High School Photography out of 18,000 entries nation wide, 26 FHS Photography Students were selected as finalists, 3 earned Honorable Mention (Top 100). **Teacher Joe Cornett.**



Students from the Intro to Culinary Art program the students competed in the Family, Career and Community Leaders of America (FCCLA) State Competition earning the following awards; **Matthew Heck** Silver medal (knife skills), **Sarah Peace** Bronze medal (cup cake decorating), **Abigail Pulley** Silver medal (cupcake decorating), **Logan Smithson** silver medal (chicken fabrication) and **Sage Johnson** Silver medal (focus on children).



Teacher Catherine Marshall.

The FHS Culinary Team competed in the Careers Through Culinary Arts Program (C-CAP) Competition. The C-CAP competition is a two-hour competition that students qualify through a preliminary round. There were 122 students in the preliminary round and it was narrowed to 34 for finals. In the final round students cooked 2 plates of Chicken Chasseur and French crepes filled with pastry cream and strawberries topped with chocolate sauce. Congratulations to **Jackson Gilmore** who received the U.S. Foodservice Scholarship in the amount of \$20,000 and **Cameron Torres** received \$1,500 and employment at Flower Child.



In the FCCLA Competition **Yanin Sebastian Cardoza** received a gold medal for Chicken Fabrication, **Dylan Green** received a silver medal for Baking Basics, **Cameron Torres** received a bronze medal for Knife Skills, **Suzie Reed** received a bronze medal for Cupcake Decorating and **Santana Hernandez** received a bronze medal for Cupcake Decorating. **Teacher Patti Pastor.**

Alex Culhane, a Sophomore was awarded first place at the Future Business Leaders of America State Competition in "Securities & Exchange" has qualified for Nationals and will travel to Baltimore MD in June. **Teacher Cristy Auble.**

In addition, **Abigail Garland**, a senior at FHS was named "CAVIAT Student of the Year". She will participate in CCC's graduation ceremony this May, where she will receive her Pre-Health Certificate. Alex Culhane, a Sophomore was awarded first place at the Future Business Leaders of America State Competition in "Securities & Exchange" has qualified for Nationals and will travel to Baltimore MD in June.

FUSD Career and Technical Education Helps Student Success - continued

Coconino High School

Congratulations to the Digital Design students who have earned their OSHA 10 Certifications. **Devin Big-Powers, Joshua Garduno, Daniel Sonive, Richard Szal, Prescott Mahon, Marcus Eliason and Brandon Champagne. Teacher Keith Nicholson.**

At the FCCLA Arizona State Leadership Conference the CHS Architectural Interior Design had two teams of students who competed in the Interior Design STAR event. Each team had to create an original design for a Craftsman style bungalow that was suitable for a young couple, accessible for a wheel chair and was environmentally friendly. The junior class team, **Anisa Ayala, Chyenne Eyrich and Adeline Travis** won a silver medal. The sophomore class team, **Emily Blink, Cynthia De La Torre and Savannah Jones** won a bronze medal. This was the first time that these students competed in this event. **Teacher Laura Locke.**



CHS Automotive Technology student **Jacob Seff**, a junior who will be graduating a year early, earned first place at state in Automotive Technologies; has qualified for Nationals and will travel to Louisville, Kentucky in June. Jacob had to work through 16 different lab base stations that covered all parts of a vehicle. The stations ranged from alignments, transmissions, electrical diagnoses, engine diagnoses to name a few. **Teacher Brian Locke.**



The CHS Welding III Student **Connor Patty** won Loftus STEM \$1k scholarship to Yavapai College CTE programs. And CHS Welding III Student **Cassandra Fenton (Lilly)** won Alpha Delta Kappa Educator Scholarship for \$1K and also qualifies to apply for The NAU Dean's Merit based scholarship for \$4K. **Teacher Tim Quigley.**

In the CHS Digital Media, Film & TV Program the students have produced many internal and external projects with great success. Some of their projects included; 29 weekly school Pulse news broadcasts, the Coconino County Superintendent of Education's candidate for teacher of the year videos, a CTE/CAVIAT recruitment video, and participated in the leadership conference for Skills USA. This year they are holding our first annual CHS student made school wide film competition, with 17 initial entries. In addition, the students received a 100% pass ratio in program completer testing. **Teacher Jeremy Gemetta.**

Congratulations to **Sophie Weinzinger** who finished in the final round of eight at the National Poetry Out Loud competition in Washington DC representing FUSD and the state of Arizona.



The dance and cheer teams also took part in the great achievements! The CHS Dance Team won first place in the state school dance team competition, and the cheer team came in third place in the state competition!

This year CHS introduced a brand new Mock Trial Team and won the regional competition in Prescott, advancing to the state finals.



FACTS Camp IWANNAGO Information



Adventures in Reading Journey with us as we explore unique genres each week!

Register Now

Welcome to Camp IWANNAGO 2018

Contact us at: (928) 527-6180 or (928) 527-6168

Who: All Children Ages 5-12

Date: Wednesday June 6th - Friday July 27th

(Closed Wednesday - Friday July 4th - 6th)

Time: 6:45 am - 6:00 pm

Location : Marshall Magnet Elementary School

850 N. Bonito Street Flagstaff, AZ 86001

At Camp IWANNAGO we pride ourselves on offering your child a safe and enriching environment to spend their summer days. Everyday we offer academic enrichment and physical activities while emphasizing positive character development.

Camp IWANNAGO is part of the FACTS and FUSD family!

www.fusd1.org



Important Contact Information for Flagstaff Unified School District

Administrative Center Main Number - 527-6000

Curriculum and Instruction Office - 527-6021

Human Resources - 527-6070

Exceptional Student Services - 527-6160

Food Service - 527-6090

Bilingual Education - 527-6107

Transportation - 527-2300

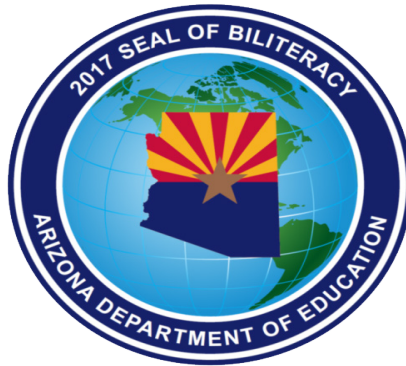


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FHS Navajo Students Honored

The Navajo Nation Board of Education invited 12 students who passed the Navajo Language Proficiency Exam to celebrate their accomplishments. A total of 84 students were tested in 2017/18 throughout the Navajo Nation and border towns and only 12 students passed the exam. Four of our students from FHS were among them. FHS had the most students pass from one school. These seniors will receive a certificate from the Navajo Nation congratulating them on this great accomplishment.



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We are on the Web at
www.fusd1.org

Discover YOUR Path with FUSD

Please visit us on Facebook
Twitter and Instagram for all of the
latest good news and events



FLAGSTAFF UNIFIED SCHOOL DISTRICT Statement of Vision, Mission, Core Beliefs, Motto and Goals

Mission Statement:

Creating opportunities for you to discover your path to excellence.

Vision Statement:

The premier educational choice for the greater Flagstaff community.

Values:

We Value:

- Innovation, by leading the way into the uncertain realm of opportunity.
- High Standards with high expectations, supported by shared accountability.
- The diversity of our people, our programs and the accessibility to them.
- Our community and being intentional stewards of the relationships within.
- Inclusivity of all, by ensuring a safe and nurturing environment.

Goals:

- Maintain and Improve Comprehensive Student Opportunities and Services
- Recruit and Retain Highly Qualified, Motivated, and Excelling Staff
- Improve Student Preparedness and Mastery
- Research and Create Desirable and Relevant Educational Opportunities and Services
- Increase Public Engagement and Support for FUSD
- Develop Diversified Partnerships and Revenue Opportunities

