

Free!

Early Learning Institute (ELI)

@

Yavapai College



“Tools for Teaching...Diversifying your Toolbox.”

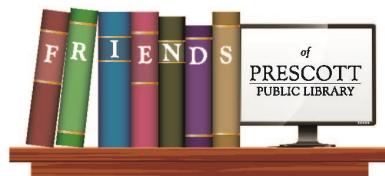
9th Annual Early Childhood Conference

Saturday, September 30, 2017

Yavapai College, Prescott Campus, 1100 E. Sheldon Street

Prescott, Arizona

Sponsored by



FIRST THINGS FIRST



CONFERENCE DETAILS



www.azearlychildhood.org

Date: Saturday, September 30, 2017
Time: 7:30 a.m. — 3:30 p.m.
Registration: 7:30 a.m. — 8:00 a.m.
Location: **Yavapai College**
Prescott Campus
1100 E. Sheldon Street
Prescott, Arizona 86301
Building 19

SCHEDULE

Registration & Breakfast	7:30 a.m. — 8:00 a.m.
Vendors	8:00 a.m. — 8:30 a.m.
Keynote Speaker	8:30 a.m. — 9:00 a.m.
	Grand Prize Drawing— MUST be Present to Win
Session #1	9:15 a.m.—10:30 a.m.
Participants are free to choose workshop sessions on the day of the conference. Room capacities will be adhered to; please have a second choice in mind if a workshop fills.	
Session #2	10:45 a.m.—12:00 p.m.
Lunch	12:00 p.m — 1:15 p.m.
Lunch is on Your Own!!! The College Cafeteria is open, and check your folder for a listing of other nearby places to eat!	
Raffle Drawing (do not need to be present)	1:15 p.m. — 1:30 p.m.
Session #3	1:30 p.m. —3 :30 p.m.

REGISTRATION INFORMATION

**We are excited to offer the 2017 Early Learning Institute @ Yavapai College
free of charge!**

Please register TODAY

Quality First and/or DES licensed sites:

In partnership with the Arizona Early Childhood Workforce Registry,
we are able to offer registration through the Registry.

Please log into www.azearlychildhood.org, sign in with your username/email and password.

- Select: Training Event
- Select county: Yavapai
- Select Event: Early Learning Institute
- Select Instructor: Tammy Lee
- Select Location: Prescott
- Follow prompts to finish registration process

If you are not enrolled in Quality First or do not have a DES license, no problem!

You can sign up for the Workforce Registry (simply click on the link www.azearlychildhood.org)
(If you do not want to enroll in the Early Childhood Workforce Registry, simply show up the day of the conference and we will accommodate you)

Participants are free to choose workshop sessions on the day of the conference.

Room capacities will be adhered to, please have a second choice in mind if a workshop fills.

A continental breakfast will be available prior to the start of the first session. Lunch will be on your own.

You are invited to visit the Yavapai College cafeteria or any of the tasty eateries nearby.

The Grand Prize Raffle Drawing will be held promptly at 9:00 am.

You must be present to win.

Our amazingly talented Keynote Speaker:

Dr. Jill Stamm from New Directions Institute
will be kicking off our day!

**REGISTRATION DEADLINE IS
MONDAY, SEPTEMBER 11, 2017**

An email confirmation will be sent after you have completed your registration.

WORKSHOP SCHEDULE FOR SESSION I

9:15A.M.—10:30A.M.

IA Best Books for Storytime Success

Room 206

Amy Finston, Steve Ryan and Jennifer Kendall, Prescott Public Library

Discover tried and true books that work for storytime! Prescott Public Library Youth Librarians share their best books and literacy tips from lap sit, toddler and preschool story times. Special drawing for book give-a-ways.

IB Early Childhood Everyday

Room 207

Jana Truman, Outreach Coordinator, First Things First

You understand the importance of the early years. Now, learn how to spread the word. In this interactive workshop, you will learn simple ways to show your support of early childhood and First Things First by practicing key messages used by early childhood supporters across Arizona. You will be provided with tools and resources available to help you in your efforts. This training is considered the “Champion Training” for the Early Childhood Workforce Registry. If you are planning to apply for Scholarship Bonus, this session is a requirement. Additionally, you will receive a completion certification for 2 CEU's.

IC Teacher-Family Relationships

Room 208

Sara Porter and Vickie LaMotte, Del E. Webb Family Enrichment Center

This workshop will explore strategies for building and maintaining positive relationships with families in an early childhood setting. We will explore communication strategies that invite parent engagement, promote understanding, and allow for problem solving and compromise within a context of respect.

ID Autism: Identifying and Supporting At-Risk Children

Room 215

Stacey Gagnon, RN, Yavapai County Autism Readiness and Education

“You meet one child with autism, you meet one child with autism.” Autism is a spectrum disorder, this can make the screening and referral process difficult to navigate. This workshop will help you to identify at-risk children and the proper steps for referral. We will also talk about how to talk with families, and strategies to implement within your classroom setting.

IE The ACE Study: Childhood Trauma and Adult Health

Room 223

Claire Louge, M.Ed., Prevent Child Abuse Arizona

Stress and trauma in childhood affects later adult health. This presentation focuses on the Adverse Childhood Experience (ACE) Study, an ongoing research study that demonstrates the link between early stress and adult disease. In addition, participants will learn a brief overview of the Strengthening Families Protective Factors, which work both to prevent ACEs from occurring and build resilience to their negative effects.

IF Filling the Day with Faith

Room 224

American Lutheran School Teachers

Weaving faith into all aspects of the school day; circle time, transitions, outside play, letter of the week and more!!!

IG Workshop in Mathematics

Room 225

Sherry Ayala and Amy Spilde, American College of Education and Chandler Unified School District

Participants will learn how to build a community of academically engaged parents through a year-long process of creating parent-teacher teams focused on using student data to improve foundational math skills and confidence. Students benefit from the conjunctive practice at home and at school when parents are provided the knowledge and resources needed to practice specific skills. Student growth is visible through periodic assessment of the specific skill, instilling a growth mindset for all.

WORKSHOP SCHEDULE FOR SESSION 2

10:45A.M.— 12:00P.M.

2A

Nurturing Touch and Communication; Creating Safety in an Early Learning Environment

Room 206

Olga M. Morris, FNP, International Association of Infant Massage Trainer

How do we create safety, build relationship and light up the brains with readiness for the early learning environment? The principles of the International Association of Infant Massage has something to teach us about working with infants and young children in our care. As a participant, you will explore these principles of brain and touch research and have the opportunity to explore simple nurturing exercises designed to take back with you.

2B

BUT...I Can't Sing or Dance!!!

Room 207

Jerry Dorsheimer, Director, Learning Castle Children's Center

Discover brain boosting music and movement activities to use in your classroom.

2C

Finding Your Teacher Voice

Room 208

Ericka Reese, Master Toddler Teacher, Del E Webb Family Enrichment Center

There are many ways to communicate to children, but the most effective way is to communicate WITH them. This workshop focuses on day-to-day common challenges all providers and teachers may face. Explore how quality language can support relationships and development.

2D

Using Children's Literature to Support Problem Solving in Math

Room 215

Dr. Felicia Durden, American College of Education

The learning targets for this session are: to understand the importance of using children's literature to support problem-solving in math and how to integrate the two content areas; and to walk away with ideas and resources that can be used immediately.

2E

Strengthening Families

Room 223

Claire Louge, M.Ed, Prevent Child Abuse Arizona

Through this introductory training, participants will learn an overview of the five Strengthening Families Protective Factors, understand what it means to work with families in a strength-based way, and be able to identify strategies to help families become and stay strong.

2F

Loose Parts: Simple Materials to Enhance Play

Room 224

Barbara Blalock, Treasures for Teachers

Awaken your creativity in this workshop where we will explore a variety of interactive, hands-on activities you can use in the early childhood classroom.

2G

STEAM: Science, Technology, Engineering, Art and Math

Room 225

Jill Wagner, Sacred Heart Preschool Teacher, and Jayme Tener, Quality First Coach

Introduction to teaching STEAM to preschool children, and inspiring their curiosity to learn.

WORKSHOP SCHEDULE FOR SESSION 3

1:30P.M.—3:30PM

3A Let's Have Some Fun! Ooey-gooey Science and More

Room 206 Shelia Dorsheimer, Director, Learning Castle Children's Center

For children to love school, teacher's must embrace their own childhoods and be in touch with their ooey-gooey side. So let's have some fun with this hands-on child-centered activity! This session will be held outside.

3B Designing a Learning Environment that Supports Inquiry

Room 207 Eric Bucher, M. Ed, AZ Dept. of Education, Early Childhood Specialist

For young children, science is finding out what's in the everyday world that surrounds them. In this interactive session, participants will explore the language of science and ways to create a science-rich environment.

3C Trauma-Informed Care and Preschool Expulsion Prevention

Room 208 Southwest Human Development Smart Support Consultants

This presentation will focus on key concepts of trauma-informed care in early care and education settings, including ways caregivers and teachers can interact with children and their families to support resilience and recovery. An overview of the DES expulsion policy will be provided with an emphasis on building understanding and skills to prevent expulsion.

3D Wiggle...Giggle...LaLaLa

Room 215 Le Anne Lawhead, M.Ed, Early Childhood Education, Program Director, Yavapai College

Join in and be inspired to incorporate more music and movement into your classroom routine. Whether you consider yourself a musician or not, you CAN incorporate great musical ideas to support transitions, self-regulation and concept development.

3E Building Resilience in Yourself and Others

Room 223 Claire Louge, M.Ed., Prevent Child Abuse Arizona

What does it mean to be resilient, and how do we build resilience in ourselves and others? Through this training, participants will learn about components of resilience, and everyday ways adults can help themselves and others (especially parents!) get through challenging times.

3F Early Childhood as Sustainable Peacemaking

Room 224 Lenka Studnicka, PhD

The purpose of this workshop is to bring empowerment into early childhood classrooms by discussing teachers' own development, nature place-based strategies and how to provide peaceful learning environments.

3G The Active and Engaged Classroom

Room 225 Incorporating Sensory-Motor Development, Story-telling and Standards

Jennifer McMillan, MA, Mountain Oak Charter School

Come prepared to move and play as we explore sensory-motor development and active story-telling though the world of imagination! We will go on interactive "story-journeys" which will involve many types of movement activities (such as obstacle courses, jumping-rope, balance boards, and circle games). You will leave this class with a tool box full of ways in which to meet standards in an imaginative and dynamic manner!

Key Note Speaker

Jill Stamm, PhD.



Dr. Jill Stamm is the co-founder of New Directions Institute for Early Childhood Brain Development and an emeritus clinical professor at Arizona State University. She is an author and a national and international keynote speaker on early brain development and the connection of healthy brain growth to later learning and school achievement. Dr. Stamm has appeared on numerous television segments, and she is frequently quoted in child development articles in newspapers and magazines.

Dr. Stamm's book, *Bright from the Start: The Simple, Science-Backed Way to Nurture Your Child's Developing Mind from Birth to Age 3*, was published by Penguin Press and featured in *Parenting Magazine*. Her latest book, *Boosting Brain Power: 52 Ways to Use What Science Tells Us* has won several national awards, including best early childhood professional development book for 2017.

Her expertise inspired her to create *Brain Boxes*®, a unique patented set of learning tools for interacting with young children in ways that encourage healthy brain development, the *Baby Brain Box*®, a gift product for birth to one year olds, and the *Toddler Brain Box in a Backpack*, a handy learning tote bag that goes anywhere a busy toddler goes.

As a member of the National Advisory Board of the Learning and the Brain® conference series, Dr. Stamm frequently presents at their educational conferences. She has served on the Governor's Advisory Council for Science, Technology, Engineering and Mathematics (STEM) Education and on the Advisory Board for the Arizona Science Center's exhibit on the brain.

Dr. Stamm has two adult daughters. Kristin is a Ph.D. neuroscientist. Jenny was born prematurely with physical and developmental disabilities but has flourished with her mother's understanding of her unique brain functioning.

DIRECTIONS TO YAVAPAI COLLEGE PRESCOTT CAMPUS

1100 E. Sheldon Street, Prescott, Arizona, 86301

From the South:

- Take I-17 North
- Take exit 262 toward Prescott for 34 miles
- Merge onto East Sheldon Street
- Take the first right at the stop light onto the Yavapai College Campus

From Ashfork:

- Take State Route 89 for 50.5 miles into Prescott
- Take slight right onto East Sheldon Street
- Take the first right at the stop light onto the Yavapai College Campus.

From Flagstaff and Northeast:

- Take I-17 South
- Take exit 278, AZ-169 15.1 miles
- Turn right onto South State Route 69/AZ-69 for 14.8 miles
- Merge onto East Sheldon Street
- Take the first right at the stop light onto the Yavapai College Campus



Prescott Campus



Cafeteria is in Building 3

Registration,
Keynote and
Break-Out
Sessions will
be held in
Building 19

Parking



College credit available for participants of the Early Learning Institute
September 30, 2017

(1 college credit is equal to 15 seat hours!)

What to do to receive credit?

1. Register for the conference at www.azearlychildhood.org
2. Visit www.yc.edu to register for: ECE 298

ECE 298- Special Topics in Early Childhood Education (1 credit) Yavapai College crn: 32721
Tuition rate is \$83.00 for 1 credit- and is due within 24 hours of registration. If you are a current college student, your financial aid may be available for this course- ask your financial aid adviser!

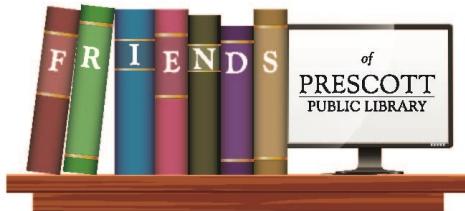
(Sorry- no 'same day' registration available)

3. Check your Yavapai College e-mail for additional information from the instructor.
4. On the day of the conference, stop by the Yavapai College vendor table to pick up your follow-up assignment details.

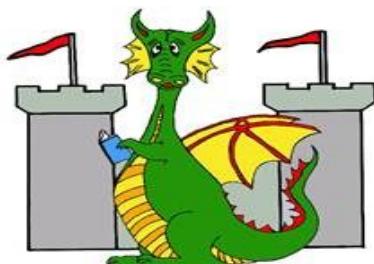
**Questions? Call Le Anne Lawhead at 928-776-2306
or e-mail: leanne.lawhead@yc.edu**



FIRST THINGS FIRST



The Early Learning Institute @ Yavapai College would like to thank these partner agencies for their support of the annual Early Learning Institute!



Learning Castle Children's Center L LC

