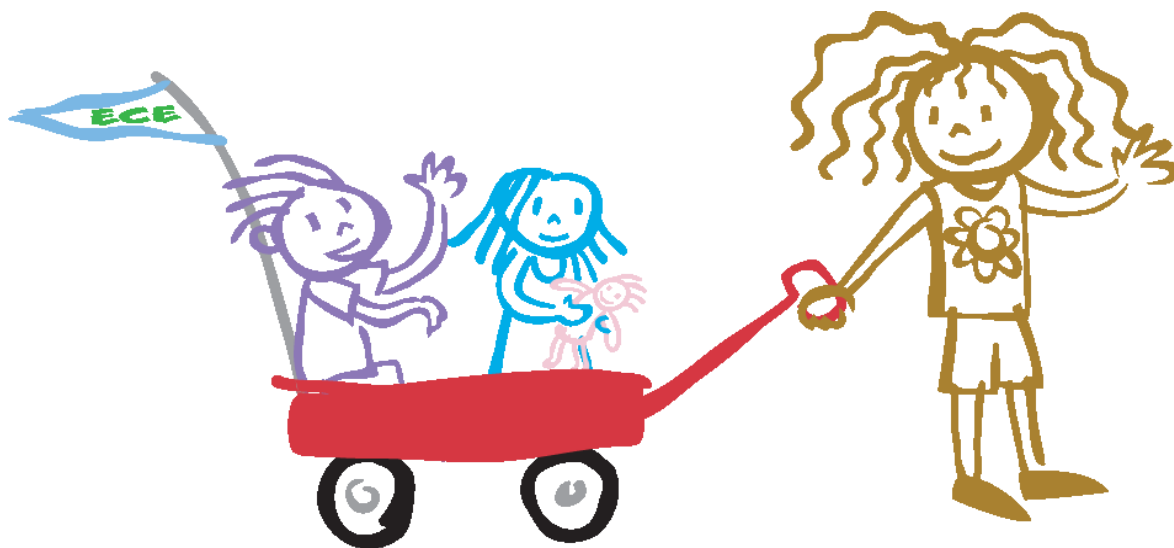


22nd Annual Early Childhood Education Conference



Arizona on the Move

Keynote Kickoff Event

Friday, February 24, 2017

5:00 - 7:00 P.M.

Mingus Union High School

Full Day Conference

Saturday, February 25, 2017

9:00 A.M. - 4:00 P.M.

Yavapai College, Clarkdale

Brought to you by a collaborative effort from:

Buena Vista
Children's Services, Inc.

Yavapai
COLLEGE
life explored

Welcome to the 2017 AzOTM Conference!

This registration booklet will be your guide to navigating the conference. This year's participants can choose from a range of topics including: leadership and advocacy, language and literacy, science, math, and social-emotional strategies, for a total of up to 9 professional development hours.

Registration prices include:

Keynote Kickoff Event

- Presentation by Gurian Institute
- Up to 3 hours professional development credits
- Educational exhibits
- Access to discounted lodging

Full Day Conference

- Breakfast, lunch, and snacks
- 6 hours professional development certificate
- Mini sessions and networking opportunities
- Opportunity for college credit
- 3 raffle prize tickets

***Classes will fill quickly
Register today at:***

www.bv-cs.org

Early: 12/20 to 1/13 **\$65**
Regular: 1/14 to 2/7 **\$80**
Late: 2/8 to 2/24 **\$95**

Event Details:

Keynote Kickoff Event

- February 24, 2017
- 5:00 - 7:00 P.M.
- Mingus Union High School
1801 E. Fir St.
Cottonwood, Arizona

Full Day Conference

- February 25, 2017
- 9:00 A.M. - 4:00 P.M.
- Yavapai College, Clarkdale
601 W. Black Hills Drive
Clarkdale, Arizona

Continental Breakfast

- Begins @ 7:30 A.M.
- All Day Coffee available

Lunch Break

- *Extended* : 11:45-1:15 P.M.
- On Campus Lunch Provided
Sandwich, soup, salad
Vegetarian available
- Mini Sessions
- Vendors and Activities

SUPPORTED BY

 **FIRST THINGS FIRST**



“The Minds of Boys and Girls”



Presented By:

Katey McPherson

Executive Director of The Gurian Institute

This presentation is based upon the work of Michael Gurian, a New York Times best-selling author of twenty eight books, including *The Wonder of Boys*, *The Wonder of Girls*, and the landmark book *Boys and Girls Learn Differently!* The Gurain Institute addresses the learning gaps associated with race, socioeconomic status and language, critically examining the role gender plays in patterns of achievement, classroom management, and student outcomes.

Join Katey McPherson as we examine the differences in brain development of boys and girls. Find out what we can do as educators and community members to change our own behaviors and school environments in supporting the learning of all children.

Katey will also be reviewing recent studies connecting delayed cognitive development with extended exposure to electronic media. As an inescapable reality of modern childhood, American children spend a whopping seven hours a day in front of electronic media. That is more time engaging with the electronic world than with school, friends, or adult mentors. Find out how to address this important concern with parents and how to encourage a family media plan.

Keynote Kickoff Event:

- Free with conference registration
- February 24, 2017 (Night before full-day conference)
- Located at Mingus Union High School,
1801 E. Fir St.
Cottonwood, Arizona
- 5:00 - 7:00 PM
- 3 Hours Professional Development Credit

Keynote Workshop Sessions

- Included in full day conference
- Geared toward Early Childhood Educators
- Offered during morning sessions
(9:00-10:15 AM and 10:30- 11:45 AM)

Endorsed by Yavapai County Education Service Agency,
Office of Tim Carter, Yavapai County Superintendent



“The Yavapai County Education Service Agency provides quality leadership, services, and support in response to identified and anticipated needs that will ensure the highest quality education for students.”

Workshop One Descriptions

9:00 - 10:15 AM

(1A) Leadership as a Way of Thinking: Understanding the Vital Role You Play in Your Early Childhood Program

Sherri Jones and Leia Wilson

Participate in a discussion to help identify leadership strengths and areas of growth to support practices for administrators, teacher engagement and relationship building with families. Learn strategies to promote creating an environment that empowers a sense of community, equity and collective impact. Embracing a strengths based approach, that no matter where you enter the conversation, you can always continue to grow as a leader.

(1B) What do you need to be the best early childhood professional you can be?

Lisa Blyth and Virginia Hout

Using the Community Cafe model, participants will participate in an engaging discussion to identify what the child care community wants, needs and how these things can be achieved. Participants will leave with ideas they can put into action immediately as well as others they can develop over time on their own or as part of the early childhood community. Come be a part of this important conversation to move the early childhood community forward!

(1C) Autism 101 for Childcare Providers

Stacy Gagnon and Beth Mohan

What is autism? How is it diagnosed? What are the causes? What are some of the signs and symptoms you may see in a child? What resources are available to you and your families? Find out the answers in this informative workshop.

(1D) First Things First College Scholarship

Tammy Lee

Want to get your degree in Early Childhood Education, but do not have the funds available? Attend this session to learn how to get your CDT or AA in Early Childhood Education 100% paid for through First Things First.

(1E) Numeracy + Literacy = A Winning Equation

Carolyn Shelley

Do you want to help your students build a strong foundation for math success? This active session will look at strategies for developing early numeracy skills in areas such as counting, patterning and geometry. We'll explore how literacy can creatively parallel numeracy using many superb picture books.

(1F) Positive Child Guidance - Application, Tips, and Tricks

Larry Grimm

Problem behavior will continue until we get the message (recognizing a child's needs and responding appropriately to same), so the challenge is to look beyond the obvious problem behavior to the child's unmet psychosocial needs. This workshop explores positive child guidance techniques to strengthen a child's core (sense of worth), facilitate repair work, foster resiliency, and empower children to address their psychosocial needs in a prosocial manner.

(1G) Taming A Tornado (Emotional Regulation)

Lyndsy Kuhn

Challenging behaviors in the classroom can leave teachers feeling emotionally and physically exhausted day after day as well as leave long term effects on a child if not corrected and coached. Participants will walk through, collaborate, and compose practical solutions to use in the classroom. It's time to tame the tornado with emotional regulation techniques!

(1H) The Difference Between Boys and Girls (Keynote Workshop)

Katey McPherson

Participants in this professional development workshop will experience the work and research of Dr. Michael Gurian in a hands on, experiential learning atmosphere as we walk through his platform of nature, nurture, and culture. The nature of how each brain is uniquely wired, as well as how trusted adults in school and home settings can nurture them through aggression and empathy nurturance, as well as examine the culture that each child come from, as well as the culture of their school environment and how their caregivers reinforce them as learners within the program or school community of learners. Practical strategies and immediate hands on implementation strategies will be offered with rich discourse opportunities will be abundant!

(1I) Emotional Effectiveness for Early Childhood Professionals

Mark Shelley

This workshop will explore your "emotional intelligence", and discover ways to apply those skills in your classroom and workplace. Strategies to improve your emotional effectiveness will be discussed.

Workshop Two Descriptions

10:30 - 11:45 AM

(2A) Unless Someone Like You Cares a Whole Awful Lot

Jennifer Hernandez

Participants will learn about legislative process and the tools that can be used to impact what becomes law in Arizona. Topics that will be covered in the interactive workshop include important legislative terms, how a bill becomes a law, and what individuals can do to engage others to support education.

(2B) Seed To Read: Connecting Early Literacy, Health, and Gardening

Hope Wilson

Reading engaging and age-appropriate books builds more than children's vocabulary; it demonstrates what a good reader sounds like and constructs the world around them. Focusing on gardening and health-themed books that highlight early childhood literacy skills also allows for consistent and fun health and nutrition messaging. This session will demonstrate techniques for childcare providers and caregivers to offer a more meaningful read aloud along with interactive gardening, health and nutrition activities that extend the story and promote early childhood literacy and

(2C) Explore Weird Foods, Unusual Food Projects

Elizabeth Taylor

A tasting, measuring, and mixing make and take.

(2D) Early Childhood Everyday

Jana Truman

You understand how important the early years are. Now learn how to spread the word about it. In this workshop, you will learn simple ways to show your support of early childhood and First Things First by practicing key messages used by early childhood supporters across Arizona. Lastly, you will be provided with tools and resources available to help you in your efforts.

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Workshop Three Descriptions 1:15 - 2:30 PM

(3A) Kids At Hope

Brandi Bateman

Community members, teachers, youth serving organizations can experience a new why of viewing and interacting with each child you serve. Kids at Hope inspires, empowers and transforms schools and organizations serving youth and entire communities to create an environment and culture where all children experiences success, no exceptions! Our vision is that ever child is afforded the belief, guidance and encouragement that creates a sense of hope and optimism, supported by a course of action needed to experience success in life.

(3B) Seed to Read: Connecting Early Literacy, Health and Gardening

Hope Wilson

Reading engaging and age-appropriate books builds more than children's vocabulary; it demonstrates what a good reader sounds like and constructs the world around them. Focusing on gardening and health-themed books that highlight early childhood literacy skills also allows for consistent and fun health and nutrition messaging. This session will demonstrate techniques for childcare providers and caregivers to offer a more meaningful read aloud along with interactive gardening, health and nutrition activities that extend the story and promote early childhood literacy and health.

(3C) Making Chapel Fun

Phyllis Dexion

Unique ideas to keep the attention of young children to make learning about Jesus fun and exciting.

(3D) Special Education in a Nutshell for Early Childhood Educators

Susan Marks

This presentation will provide an overview of the special education laws that apply to early childhood education. The primary focus will be on the eligibility/referral process, child find responsibilities, and general strategies to address the needs of the young child with possible disabilities. Participants will be invited to ask questions.

(3E) Teach Math Standards Through Purposeful Play

Judy Ross

Discover playful activities for mathematical practices and content standards that ignite creativity, innovation, and collaboration! Explore activities for problem solving and mathematical reasoning ("Exploring the Go-Backs Box"), counting and cardinality ("Mitten Explorations"), operations and algebraic thinking ("If You Were a Plus Sign"), number and operations in base ten ("Place Value With People Counters"), measurement and data ("Estimations With Wheel-O's"), and geometry ("I Spy Shape Creations"). You'll come away with many engaging, developmentally appropriate math activities you can use Monday morning with your students!

(3F) The Write Way

Jana Truman and Jennifer Hernandez

Story Telling is and impactful way to inspire others to take action on behalf of young children. In this workshop you will learn effective story telling techniques and will leave with a complete story to share with parents, community partners and leaders. Participants need to bring a success story idea that spotlights their program on a specific child.

(3G) Things Every Child Wants Their Caregiver Wants to Know: Ways To Make Brain Science Easier to Learn

Jill Stamm

Anyone caring for a young child might ask themselves, "Why do I do what I do? ... and how or where did I learn that?" These are the kinds of questions we can stop and ask as we start to reflect on our own ways of helping children in our direct care. Learning how to communicate what you know, using language that reflects what brain science is telling us, is one important strategy for a) improving our profession, b) receiving more respect, and c) feeling excited about our own contributions to the next generation of young children. Learn how to get started in simple, easy-to-understand lessons.

(3H) True Colors

Barb Gordon

What is your personality color? Blue, Gold, Green or Orange? Join us for a fun, interactive workshop on discovering your True Color®. Personality styles define how we get along with others and how others perceive us. This is a fun team building exercise that you can use with your child care team to strengthen staff rapport. Barb is a Certified True Colors® Trainer.

(3I) Brain Gym

Frankie Cardamone

Participants will actively join in learning basic Brain Gym movement activities to support both their students and themselves in making learning a joyful time. As you know, movement is integral to learning. Come experience it for yourself as you learn the fundamentals of juggling!

Workshop Four Description

2:45 - 4:00 PM

(4A) Kids At Hope

Brandi Bateman

Community members, teachers, and youth serving organizations can experience a new way of viewing and interacting with each child you serve. Kids at Hope inspires, empowers and transforms schools and organizations serving youth and entire communities to create an environment and culture where all children experience success, no exceptions! Our vision is that every child is afforded the belief, guidance and encouragement that creates a sense of hope and optimism, supported by a course of action needed to experience success in life.

(4B) Classroom Nutrition Activities

Heather Klomparens

This presentation focuses on ideas for teaching health and nutrition in the classroom. Make eating healthy fun and engaging and also focus on the importance of eating right and staying active. Learn to make healthy snack for your students (and have a tasty treat for yourself).

(4C) How Effective Directors Get Things Done

Margaret Arnold-Rowells

Leadership is a way of thinking about yourself and the vital role you play in your program. In this workshop, participants will learn how to create and sustain a vision for their programs and lead with confidence and integrity.

(4D) Special Education in a Nutshell for Early Childhood Educators

Susan Marks

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The primary

focus will be on the eligibility/referral process, child find responsibilities, and general strategies to address the needs of the young child with possible disabilities. Participants will be invited to ask questions.

(4E) Social Emotional Tools, Make and Take

Betsy Peck

Make 2 Teaching Tools to use in a classroom with CSEFEL materials. You will walk away from this session with scripted stories and problem solving cue cards.

(4F) Physical Activity and Preschool

Carla Hover and Amanda Lange

Get more physical activity -and fun - into your day! Brief presentation on the importance of physical activity and young children, with plenty of time to learn some new games to play with students!

(4G) Hot Topics in Parenting Education: Common Struggles and Effective Solutions

Salli Maxwell

Parents may feel as though they struggle alone, but parenting education groups cultivate epiphanies. This workshop will answer the questions: *Where do caregivers get "stuck" most often? And how do we best "unstuck" them?* We will consider reframing the problem, pulling out a tool from our parenting toolkit, or understanding the limitations of children's abilities. We will highlight the best "*a-ha!*" moments from our groups, so we can all learn the "easy way."

(4H) True Colors

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ARIZONA
EARLY CHILDHOOD
WORKFORCE REGISTRY

In partnership with the Arizona Early Childhood Workforce Registry, we are able to offer Professional Development hours through the Registry. You must register for these hours during the event.

~Log into www.azearlychildhood.org, sign in with your username/email and password.

~Select: Find Training Event

~Select County: Yavapai

~Select Event: Arizona on the Move

~Instructor Name: Le Anne Lawhead

~Follow prompts to finish registration process

You can register via smartphone or visit the Workforce Registry vendor table during the events

Earn one (1) college credit by an extended exploration of the topics presented at the Annual "Arizona on the Move" Early Childhood Education Conference!



ECE 298, Special Topics in Early Childhood Education-
What to do to receive this 1 credit...

It is required that those interested in the optional college credit pre-register for the ECE 298 class directly through Yavapai college at www.yc.edu.

Registration for this course is now open, and only until February 23rd. Registration for the 1 college credit must be done online at www.yc.edu.

The Course Record Number (CRN) is 10832. The Tuition cost is \$79.00 for Arizona Residents.

Register, pay for, and attend the conference on February 25th.
(Conference registration is separate of optional college credit)

You will receive assignment details for ECE 298 through your Yavapai College e-mail OR visit the Yavapai College vendor table sometime throughout the conference day to pick up additional course information and requirements.

Questions about the ECE 298 college credit?

Contact Le Anne Lawhead by phone: (928) 776-2306 or e-mail: Leanne.lawhead@yc.edu



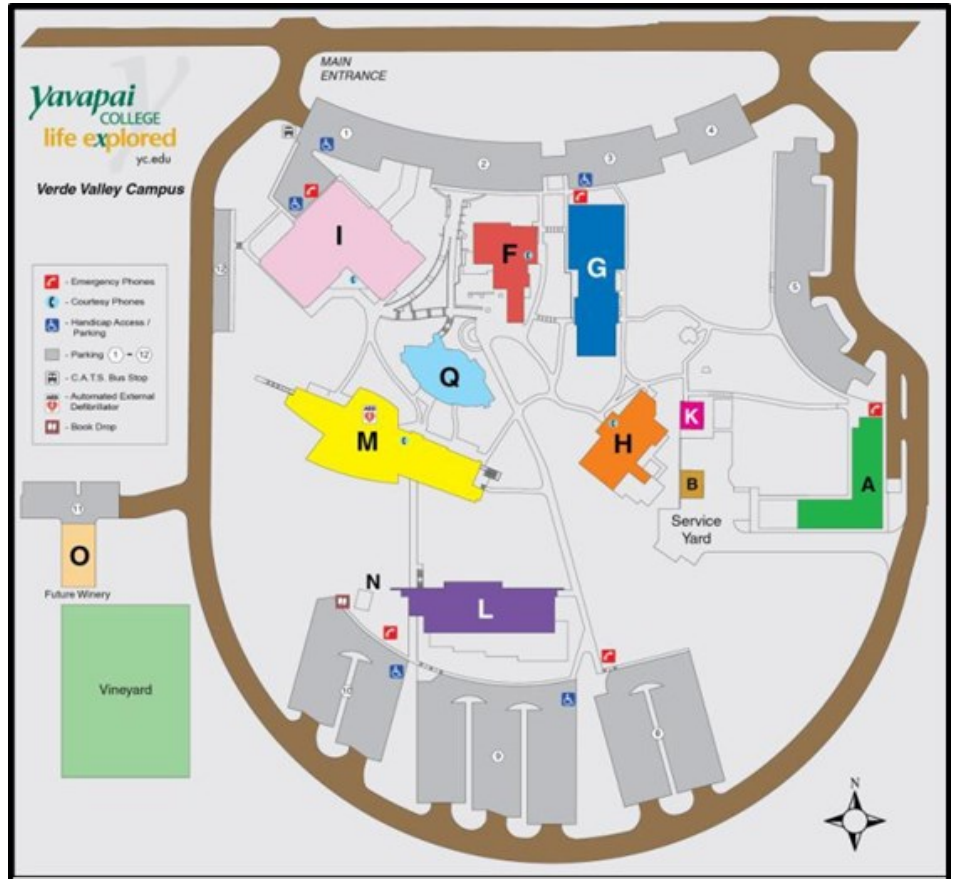
Would Like to Thank Our

Past Sponsors:

- Association for Supportive Child Care
- Arizona Lottery
- Verde Valley Medical Center
- Cottonwood Oak Creek School District
- Cottonwood Chamber of Commerce
- Blazin M Ranch
- Coldwell Banker Mabery Real Estate
- Department of Economic Security
- Department of Child Safety
- Southwest Human Development
- Prescott College
- Arizona Early Childhood Registry
- First Things First
- APS
- Yavapai County Community Health Department
- Northern Arizona University
- Child and Family Resource and Referral
- Fry's
- Project Me Too!
- Learning Bug
- Treasures for Teachers
- Spectrum Health Care Group
- Girl Scouts
- Arizona Children's Association
- Department of Health Services
- Larry Green Chevrolet

Getting to the Conference

Conference registration begins promptly @ 7:30 A.M.
 Registration will be held in the "I" building. The sessions begin at 9:00 A.M. Arrive early and enjoy a complimentary breakfast, vendor visits, and networking!



Navigating the Conference

- Registration (Building I)
- Breakfast/Lunch (Building F)
- Coffee Bar, Vendors, Prizes and Activities (M137)
- Mini Sessions (Building M Upstairs)
- Workshops (Building M,G)
- Bathrooms (Buildings I,F,G,M)



ARIZONA
 EARLY CHILDHOOD
 WORKFORCE REGISTRY

Be sure to visit the Az Early Childhood Workforce Registry booth to register your hours for this event.

Located in M-137