

# 21st Annual Early Childhood Education Conference



**Arizona on the Move**

**“Moving Arizona Forward”**

**Saturday, February 27, 2016**

**9:00 A.M. – 4:00 P.M.**

Sponsored by:

**Buena Vista**  
Children's Services, Inc.

**Yavapai**  
COLLEGE  
life explored

# Attending the Conference

## *Welcome to the 2016 Arizona on the Move Conference!*

This registration booklet will be your guide to navigating the conference. This year's participants can choose from a range of topics including: leadership and advocacy, language and literacy, science, math, and social-emotional strategies, for a total of 6 *professional development hours*.

<b>Date:</b> Saturday, February 27, 2016	<b>Conference Includes:</b> <ul style="list-style-type: none"><li>• Complimentary Breakfast</li><li>• 6 Professional Development Hours with Certificate</li><li>• Networking Opportunities</li><li>• Vendor Visits (Located in Building M)</li></ul>
<b>Time:</b> 7:30 A.M.-4:00 P.M.	
<b>Location:</b> <b>Yavapai College</b> <i>Verde Valley Campus</i> 601 Black Hills Drive Clarkdale, AZ	
<b>Price:</b> Early \$40.00 (Ends January 1, 2016) Regular \$50.00 Late \$65.00	
<b>Registration:</b> On-line @ <a href="http://www.bv-cs.org">www.bv-cs.org</a>	

## Breakfast and Lunch Options:

### Breakfast

- Continental Breakfast
- Begins @ 7:30 a.m.
- Check with Event Staff for Breakfast Locations

### Lunch

- Extended time: 11:45-1:15 P.M.
- On Campus limited option-\$10 Per Lunch
- Limited Seating in M-137
- Off Campus Options Encouraged

\*Space and quantity are limited. Please plan ahead to ensure a comfortable and positive conference experience for yourself and fellow conference attendees.

# Arriving to the Conference

Conference registration begins promptly @ 7:30 A.M.

Registration will be held in the "I" building. The sessions begin at 9:00. Arrive early and enjoy a complimentary breakfast, vendor visits, and networking!

### From I-17 Camp Verde Exit #287

Take Hwy 260 exit in Camp Verde.

Drive 12 miles north to Cottonwood.

Turn Left onto 89A (Home Depot will be on left).

At next light turn left onto 89A (Safeway on right)

Stay on 89A for two miles to 1st Round-about. (Quilters Corner on right)

Drive 3/4 around and exit on Black Hills Drive

Yavapai College Entrance is 1 mile up on your left.

### From Prescott/Jerome

Drive over Mingus Mountain on 89A

Drive through town of Jerome

At bottom of Mountain at 1st Round-about turn right onto 89A (Spirit Gas Station on Right)

Proceed to the 4th Traffic Circle

Turn right on Black Hills Drive

Yavapai College Entrance is 1 mile up on your left.

### From Sedona

Take Hwy 89A West to Cottonwood

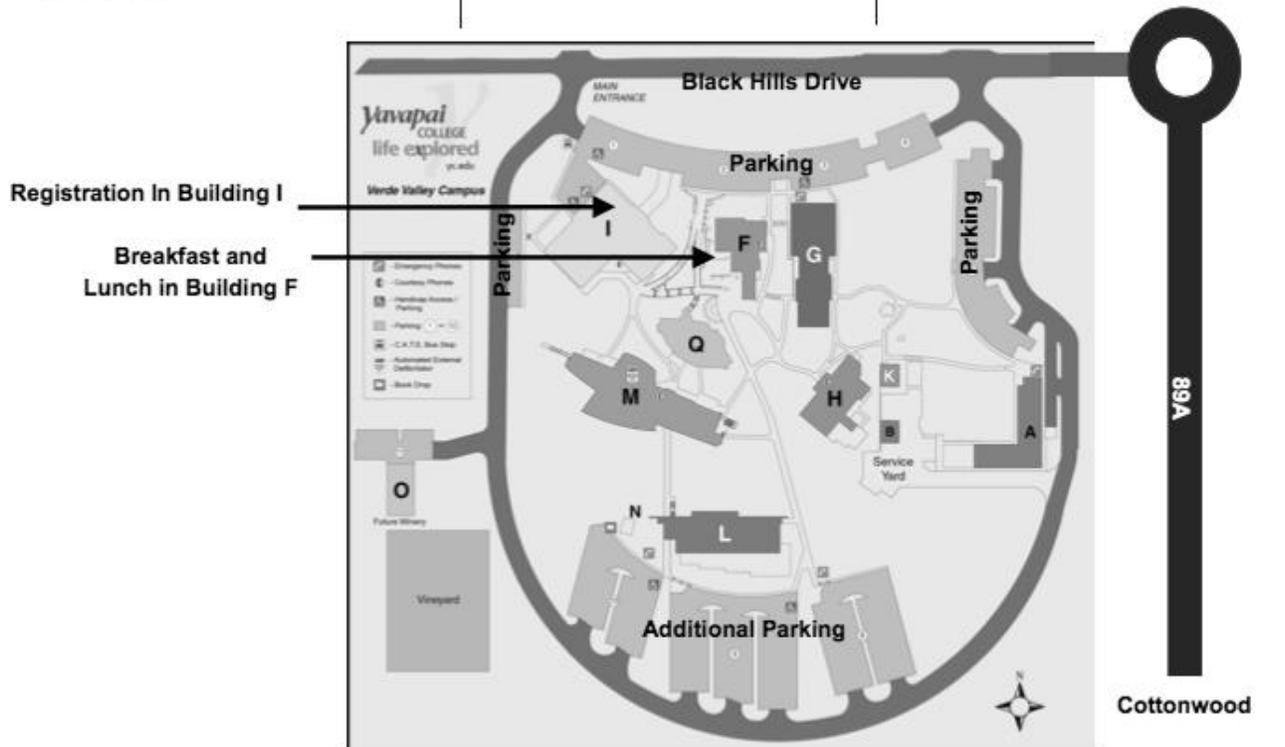
Turn left onto 89A (Safeway on right)

Stay on 89A for two miles to 1st Round-about. (Quilters Corner on right)

Drive 3/4 around and exit on Black Hills Drive

Yavapai College Entrance is 1 mile up on your left.

Clarkdale/Jerome





**Jill Stamm, Ph.D.**  
*Co-Founder of New Directions  
Institute and Emeritus Clinical  
Associate Faculty,  
Arizona State University*

## **Brain Basics 101: Why Early Care and Education Matter**

*1-H (9:00-10:15 A.M.)*

Dr. Jill Stamm will explain complex information in easy-to-understand ways and will explore fundamentals of early learning and social development. Mounting evidence has been gathered from both neuroscience and cognitive studies showing that the development of many cognitive systems can be directly influenced by the early social-emotional experiences of infants and toddlers. The work of Dr. Jill Stamm shows that the understanding of much of this research nests effectively into the ABC's of Early Learning: Attention, Bonding, and Communication.

## **Being Mindful in Your Everyday Work: Taking Care of Kids and Yourself... by Applying Brain Science** *3-H (1:15-2:30 P.M.)*

This talk is a follow-up session welcoming participants from the morning's Brain Basics 101 talk, as well as conference participants who may already have an understanding of basic concepts of early brain development. Topics will include updates from neuroscience, tablet time vs. TV time, Executive Functions, the basis of current mindfulness practices, and ways to connect to parents through our own professional readiness.

## **Guidance Principles: An Inside Out Approach to Behavior Change**

*2-H (10:30-11:45 A.M.)*

In this workshop we'll identify and discuss several guidance principles, with application examples of each principle. Guidance techniques help us recognize underlying needs that drive behavior and look for strength-based solutions. Guidance approaches move us away from responding to children's behavior to positively connecting with children and guiding their prosocial development. Plan to join us as we explore the powerful application of guidance principles to promote prosocial functioning in young children.

## **Discover Your Playful Path to a More Enjoyable Life**

*4-H (2:45-4:00 P.M.)*

In this experiential workshop we'll play, discuss our play experience, describe the characteristics of play, recognize our own play state, identify our play personality, and discover ways to begin to apply our play state to other areas of our life. We'll compare and contrast play and playfulness, discuss the importance of play experiences, and benefits of a playful approach to life. Our playfulness stems from our capacity to play and desire to find enjoyment in all aspects of life. Plan to join us in this fun-filled workshop as we discover our playful path to a more enjoyable life.



**Larry L. Grimm, Ed.D.**  
*Professor,  
Psychology/Early  
Childhood Education  
Business, Education, and  
Social Sciences Division  
Yavapai College*



**Margaret Arnold-Rowells**  
*Family Life Consulting*

## **Directors Toolbox: Making the Most of Meetings**

*1-I, 2-I, 3-I, 4-I (All Day)*

This workshop provides a framework for planning and conducting more engaging and productive meetings. Participants will learn how to increase a group's commitment to shared goals, arrive at decisions supported by everyone, and have more fun in the process.

\*Workshop is located in the conference room in Building I 9:00-4:00 P.M. with a lunch break from 11:45-1:15 P.M.

**(1-A) Demystify Math by Enhancing Your Understanding of Assessment Tools**

*Patti Longman & Victoria Zavala*

Discover ways to integrate ECERS, Pre-K CLASS and Points Scale tools while building a comprehensive math/number areas. Through the use of a variety of materials, teachers will discuss ways to enhance math centers to meet the ECERS criteria & support the Instructional Support dimension of Pre-K CLASS.

**(1-B) Making Math Fun with Children's Literature**

*Vicki Ross & Jennifer Prior*

Making Math Fun with Children's Literature is geared toward K-3 teachers. The session will introduce children's literature with accompanying math activities. This is a make-and-take session.

**(1-C) Project STRIDE: Training Early Childhood Professionals in Rural Communities**

*Jody Marie Bartz, Ph.D.*

Shortages of ECSE and EI professionals exist across Arizona. NAU's Project STRIDE prepares early educators from rural communities to provide high-quality services to young children with disabilities. Faculty and participating scholars will share their experiences and lessons learned.

**(1-D) Again!**

*Carolyn Shelley*

This workshop will explore the important benefits that re-reading favorite stories has on language development, understanding print, comprehension, and more. We'll look at ways to extend stories to aide in retelling, along with making valuable connections and treasured memories. Attendees will be given the opportunity to discover both old and new picture book titles to share with young children. Exciting and fun ideas will be gathered for enjoying and using the books again and again!

**(1-E) Classroom Nutrition Activities**

*Heather Klomparens*

This presentation focuses on ideas for teaching health and nutrition in the classroom. Make eating healthy fun and engaging and also focus on the importance of eating right and staying active. Learn to make healthy snack for your students (and have a tasty treat for yourself).

**(1-F) Active Play- Fun Physical Activities for Young Children**

*Carla Hover, Beth Mohan, Lucy Papas*

Demonstration and use of physical activities to help young children to develop fundamental movement skills, fitness, and learn academic concepts.

**(1-G) Making Evaluation of Learning Fun and Effective**

*Sarah Kondratuk*

We will work with various learning activities and talk about how to effectively evaluate the learning. We will engage in assessment FOR learning, AS learning, and OF learning. We will work with fun and effective self-assessment activities to engage our learners at all ages.

**(2-A) Attachment in Child Care: A Path to School Readiness**

*Virginia Hout, MA, LPC*

This workshop will examine the power of secure relationships in the early care and education setting, including how they support children's abilities to learn and succeed in school, form positive peer relationships, and buffer the negative effects of insecure parent-child relationships.

**(2-B) Technology vs. Children: Should We Worry?**

*Dr. Mark Shelley*

We experience it everywhere--in public, at the dinner table, as a babysitter. What is technology doing to our brains, and our relationships? How does it affect young children and their learning? These questions will be explored in this workshop, and suggestions offered as to how to implement technology with young children.

**(2-C) Project STRIDE: Training Early Childhood Professionals in Rural Communities**

*Jody Marie Bartz, Ph.D.*

Shortages of ECSE and EI professionals exist across Arizona. NAU's Project STRIDE prepares early educators from rural communities to provide high-quality services to young children with disabilities. Faculty and participating scholars will share their experiences and lessons learned.

**(2-D) Again!**

*Carolyn Shelley*

This workshop will explore the important benefits that re-reading favorite stories has on language development, understanding print, comprehension, and more. We'll look at ways to extend stories to aide in retelling, along with making valuable connections and treasured memories. Attendees will be given the opportunity to discover both old and new picture book titles to share with young children. Exciting and fun ideas will be gathered for enjoying and using the books again and again!

**(2-E) Classroom Nutrition Activities**

*Heather Klomparens*

This presentation focuses on ideas for teaching health and nutrition in the classroom. Make eating healthy fun and engaging and also focus on the importance of eating right and staying active. Learn to make healthy snack for your students (and have a tasty treat for yourself).

**(2-F) Homemade Health Products that even a child can make**

*Elizabeth Taylor*

Throw away those chemical laden products we slather on our skin and use in our homes. There are cheaply made, natural products without chemicals even a child can make for home and health use.

**(2-G) How Can We Help the Burrowing Owls? PBL in the Early Grades**

*Krystal Gardner*

One teacher and her students investigate a real world problem: Burrowing owls of AZ are becoming endangered! Can one class of 2nd graders help save them? The children's inquiry integrated reading, writing, science & social studies with meaningful decision-making to make a real difference.

**(3-A) Making Math Fun with Children's Literature**

*Vicki Ross & Jennifer Prior*

Making Math Fun with Children's Literature is geared toward K-3 teachers. The session will introduce children's literature with accompanying math activities. This is a make-and-take session.

**(3-B) Examining Instructional Support in Preschool Classrooms**

*Liz Winkelman, Virginia Maya*

Come examine the Classroom Assessment Scoring System (CLASS) and its components. Understand instructional support and how Quality First Assessors capture interactions in your centers and family child care homes. Bring questions about how Quality First uses this tool in programs across the state.

**(3-C) How YOU Can Help Make All Families Strong**

*Claire Louge, M.Ed*

Strong families are the foundation of a strong society, but how can YOU help all families stay strong? Come learn about the Strengthening Families Protective Factors, an approach you can use when working with families that focuses on strengths and helps them create an environment where their children can thrive.

**(3-D) True Colors**

*Barb Gordon*

What is your personality color? Blue, Gold, Green or Orange? Join us for a fun, interactive workshop on discovering your True Color®. Personality styles define how we get along with others and how others perceive us. This is a fun team building exercise that you can use with your child care team to strengthen staff rapport. Barb is a Certified True Colors® Trainer. \*Materials fee of \$12

**(3-E) Constructivism in the Classroom: It's the Bees Knees**

*Susan Stutler, Meaghan Hahn*

Constructivism is a BUZZ word in early education. But, what does that really look like in the classroom? This model lesson will involve participants in the construction of concepts through a guided investigation of bees. Then they will build their own constructivist lessons. So, make a beeline...

**(3-F) Why Become a NAEYC Member**

*Elizabeth Taylor and the Northern Arizona University NAEYC Chapter*

Find out the benefits of becoming a member of the largest, most respected Early Childhood organization in the world. What can it do for you?

**(3-G) Meeting a Common Ground: Simulations to Support Cultural Respective Communications**

*Dr. Sung Ok Reina Park, Dr. Claire Schonaerts*

Educational leaders are often called to support the many diverse cultures in today's educational settings. This workshop uses simulation to demonstrate effective communication skills by providing opportunities to gain desired skills through interactive strategies and content.

**(4-A) Simple Developmental Movements Aid in Preparation for Learning**

*Frankie Cardamone*

Participants will actively join in learning basic Brain Gym movement activities to support both their students and themselves in making learning a joyful time. As you know, movement is integral to learning. Come experience it for yourself as you learn the fundamentals of juggling.

**(4-B) Examining Instructional Support in Preschool Classrooms**

*Liz Winkelman, Virginia Maya*

Come examine the Classroom Assessment Scoring System (CLASS) and its components. Understand instructional support and how Quality First Assessors capture interactions in your centers and family child care homes. Bring questions about how Quality First uses this tool in programs across the state.

**(4-C) How YOU Can Help Make All Families Strong**

*Claire Louge, M.Ed*

Strong families are the foundation of a strong society, but how can YOU help all families stay strong? Come learn about the Strengthening Families Protective Factors, an approach you can use when working with families that focuses on strengths and helps them create an environment where their children can thrive.

**(4-D) True Colors**

*Barb Gordon*

What is your personality color? Blue, Gold, Green or Orange? Join us for a fun, interactive workshop on discovering your True Color®. Personality styles define how we get along with others and how others perceive us. This is a fun team building exercise that you can use with your child care team to strengthen staff rapport. Barb is a Certified True Colors® Trainer. \*Materials fee of \$12

**(4-E) Constructivism in the Classroom: It's the Bees Knees**

*Susan Stutler, Meaghan Hahn*

Constructivism is a BUZZ word in early education. But, what does that really look like in the classroom? This model lesson will involve participants in the construction of concepts through a guided investigation of bees. Then they will build their own constructivist lessons. So, make a beeline...

**(4-F) Once Upon a Time**

*Terri Brixen*

This workshop will focus on enhancing storytelling through drama.

**(4-G) Arizona Early Childhood Workforce Registry and FTF College Scholarship Opportunity**

*Tammy Lee*

This workshop is an overview of the Arizona Early Childhood Workforce Registry, a grant funded by First Things First. This time is set aside to help individuals enroll into the registry and to walk through the process of applying for the First Things First College Scholarship.