



FUSD Newsletter

Issue #27
October/November 2015

Elected Officials Visit FUSD Schools

September 8th: Arizona State Senator Sylvia Allen met with Superintendent Barbara Hickman and FUSD Governing Board Members Paul Kulpinski and Sarah Ells. They visited Coconino High School and Killip Elementary Schools. After her official tour Senator Allen went to Flagstaff High School where she spoke to Jeff Taylor (AP Science Teacher and Chair of the Advanced Placement Academy). Mr. Taylor was very happy about their conversation, "We talked about the success of the AP Acade-

my and the future of education and funding".

was very impressed with what he learned here in Flagstaff and that Puente de Hozho is a great example of education that works for students.



my and the future of education and funding".

September 9th: FUSD welcomed Governor Ducey to Puente de Hozho. The Governor visited classrooms, met teachers and students, heard from parents and learned about the amazing educational opportunities at Puente de Hozho. This was part of his "Back-To-School Tour" and he let FUSD administration know that he



October 13th: Coconino Association for Vocations, Industry and Technology (CAVIAT) and Flagstaff Unified School District (FUSD) hosted Arizona State Senators Sylvia Allen and Carlyle Begay (a CHS Panther) and

Arizona State Representative Bob Thorpe on a tour of both Coconino and Flagstaff High School's Career and Technical Education programs. The elected officials were joined by FUSD Superintendent Barbara Hickman and representatives from the Greater Flagstaff Chamber of Commerce, Nestle Purina, APS, Coconino Community College, NAU, CAVIAT Board Members, STEM City and several district officials from schools throughout Coconino County.

The guests spoke to students from both schools and visited several classrooms including; welding, automotive technology, engineering, and wood-working. The visitors were treated to lunch made by FHS Culinary students and snacks created by the CHS Culinary program.

A special thank you to Christine Mayer and Brent Neilson of CAVIAT, Doug Allen from FUSD and the Career Guidance Counselors and at the two high schools Diane Sorden and Donna Lyons for putting together a very interesting and well received tour.

November	
Veteran's Day (Schools and offices closed)	11
Thanksgiving Break (Schools and offices closed)	25-27
December	
Winter Break	21-Jan. 1
School will resume January 4th.	



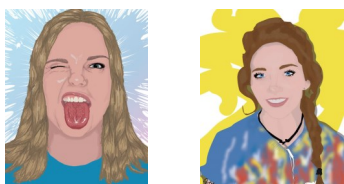
Please remember to look for school specific flyers through the Peachjar button on your school's



Art and Technology News

FHS Graphic Design students are doing amazing things.

Ms. Quick's Graphic Design students are using technology to learn new skills. So far this semester they each finished a digital self portrait using Adobe Illustrator and digital drawing tablets. The portrait was created piece-by piece after studying the anatomy of the eyes, nose, mouth and learning to blend skin tones together.



Ms. Quick also teaches a screen printing class. Students work on projects that are ordered from clubs and groups around FHS. They learn a variety of skills ranging from design to production and have a lot of fun creating and completing the projects.



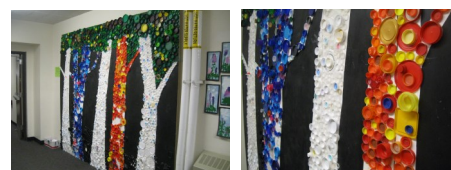
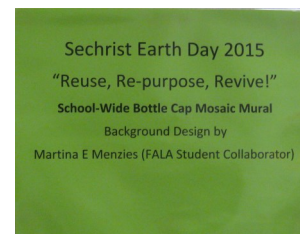
Art is Personal at Sechrist

Ms. Vagen teaches art at Sechrist Elementary School, but being in her classroom for even a few minutes you learn that she teaches so much more. For international dot day, (September 15th), each grade level created their own art dots, which were then attached to a giant dot and hung around the school. They also read the story, *The Dot*. After making their "art mark", the students and Ms. Vagen discussed how they could make their mark on the world.

Another project by the students was centered on peace. Ms. Vagen researched several different symbols and quotes about peace. She and the students discussed different kinds of peace, and they designed their own projects using a variety of materials.



According to Ms. Vagen "Art is necessary for the education of the whole child" and watching her class and the thoughtful art that is produced is proof of the students understanding of the world around them and their place in it.



Congratulations to Killip Elementary After School Program

Killip Elementary Community School administration and staff eagerly awaited the video streamed announcement of the program receiving the Arizona Center for Afterschool Excellence's (Az CASE) "Out of School Time Excellence Award". Flagstaff Unified School District and Killip Elementary School are honored to be the recipient of this award.

Principal Joe Gutierrez is very proud of his staff stating "The students at Killip Elementary are provided many experiential opportunities that support and enrich their lives. Receiving the Az CASE Out of School Excellence Award is a reflection of the dedicated and caring staff who continuously provide a quality education for our

students in and out of the school day. YOU ARE APPRECIATED!" Jeronimo Vasquez, coordinator of the STARS program expressed that "this award is a recognition of all the hard work of the Killip staff. It takes a culture of collaboration at Killip starting with leadership at all levels. Killip is a special place that has grown and evolved into a great place for kids afterschool." His thoughts were echoed by Killip STEM Coordinator Ted Komada, "I am thrilled to see Killip receive this kind of recognition. These students, the teachers, community partners all work so hard to make all these programs effective. We tend to get so drawn into the daily logistics we don't often get the chance to

step back and see the whole of what we've been able to create here. I can't imagine better people, both adults and kids, that I'd rather spend my time working side by side with on a daily basis."

Melanie McClintock, Executive Director of the Az CASE said in a phone call "Az CASE is proud to announce Killip as the winner of the award. There is no more worthy winner. The quality of what they offer the students is exemplary and a model for the state. Killip is a leader in serving the needs of the whole child."



News Briefs

2015 Flagstaff Community Foundation Grant Awards

Congratulations to many FUSD programs and partners! The Flagstaff Community Foundation presented grant funds to many Flagstaff organizations and programs. Money given directly to FUSD programs totaled over \$140,000 with many partner organizations receiving funds as well that will directly support the well-rounded education that FUSD provides.

FUSD organizations who received grants were:

- *Killip Elementary School
- *Kinsey Elementary K.I.D.S. Magnet Program
- *Marshall Elementary Music Program
- *Mount Elden Middle School, Alpine Academy/Grand Canyon Youth
- *Flagstaff Unified School District Foundation

FUSD was mentioned in many other organizations statements and we are grateful as always for the support of the Flagstaff community for our students and staff.



Summit Garden Update

Summit High School's Greenhouse Project is off to an amazing start. The greenhouse was finished this summer and so far they have donated approximately 20 lbs of produce to our local food bank promoting sustainability in our community. Summit students are continuing to develop the greenhouse and the area surrounding the garden. This is all possible due to the partnership developed with Agassiz Landscaping, JKC INC. and Home Depot!



Important Contact Information for Flagstaff Unified School District

Administrative Center Main Number – 527-6000

Curriculum and Instruction Office – 527-6021

Human Resources – 527-6070

Food Service – 527-6090

Bilingual Education – 527-6107

Exceptional Student Services – 527-6160

Transportation – 527-2300



FHS Welding #1 Again

Congratulations once again to the Flagstaff High School Welding Team (Spencer Tinsman, Travis Miller, Dylan Davis, Cody Lee and Tyler Watson) and of course their teacher Mike Rust who brought the Gold Medal home to FHS for the 3rd year in a row! The “Welding Thunder Competition” is designed to test students with a mobile fabrication project that simulates the challenges found in the welding and fabrication industries. All teams are required to build the same project although individual teams can make small adjustments to the design as long as they are noted on the team's plan. Judging is completed by a panel of 4 industry representatives and certified welding inspectors.





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Excellence For All By All

Please visit our Facebook page (Flagstaff Unified School District/Facebook) for all of the latest



FLAGSTAFF UNIFIED SCHOOL DISTRICT Statement of Vision, Mission, Core Beliefs, Motto and Goals



Vision Statement:

Excellence for All by All

Mission Statement:

The mission of FUSD is to provide the best comprehensive educational opportunities for all in a safe, collaborative environment of high standards and expectations.

Core Beliefs:

We believe in the power of expectation; in the impact of high standards; in the value of diversity; and in the six pillars of character.

Motto:

Education at the Top of Arizona

Goals:

- Maintain and Improve Comprehensive Student Opportunities and Services
- Recruit and Retain Highly Qualified, Motivated, and Excelling Staff
- Improve Student Preparedness and Mastery
- Research and Create Desirable and Relevant Educational Opportunities and Services
- Increase Public Engagement and Support for FUSD
- Develop Diversified Partnerships and Revenue Opportunities

Summit High School Earns Accreditation

Summit High School has earned accreditation from the North Central Association Commission on Accreditation and School Improvement (NCA CASI), an accreditation division of AdvancED.

NCA CASI provides nationally-recognized accreditation, the purpose of which is continuous school improvement focused on increasing student performance. To earn accreditation, schools must meet NCA CASI's high standards, be evaluated by a team of professionals from outside the school and implement a continuous process of school improvement.

"Accreditation demonstrates to our students, parents and community that we are focused on raising student achievement, providing a safe and enriching learning environment, and maintaining an efficient and effective operation staffed by

highly qualified educators," stated Summit High School Principal Chris Koenker.

NCA CASI accreditation is recognized across state lines, which not only eases the transfer process as students move from accredited school to accredited school but also assures parents that the school is meeting nationally accepted standards for quality and successful professional practice.

Dr. Mark Elgart, President/CEO of AdvancED, the parent organization of NCA CASI, stated, "NCA CASI Accreditation is a rigorous process that focuses the entire school on the primary goal of creating lifelong learners. Summit High School is to be commended for engaging in this process and demonstrating a commitment to continuous improvement."

