



JUNE-JULY 2015

K-12 CONTINUING EDUCATION COURSES

REGISTER FOR ALL CLASSES AT:

<https://www.surveymonkey.com/s/CCESASummer2015>



Courses are being offered at a reduced rate as a result of receiving funds from the Northeast AZ Regional Center. Don't miss out!

ELA, History/SS, Science, & Technical Subjects

<p>Close Reading for PRIMARY Teachers K-3 \$25</p>	<p>Participants will learn how to facilitate “The Close Reading Routine” in the primary classroom. In addition, they will learn various modeling techniques and activities to demonstrate the close reading routine. Teachers can use close reading with students to help them become independent readers and thinkers about text. In addition to the reading routine, participants will learn how to select texts appropriate for close reading and write text-dependent questions.</p>	<p>June 30 8:30 am-3:30 pm @ Family Resource Center</p>
<p>Using Mentor Texts in the ELEMENTARY Classroom K-5 \$25</p>	<p>This course will outline the book <u>Nonfiction Mentor Texts: Teaching Informational Writing through Children’s Literature, K-8</u> by Lynne R. Dorfman and Rose Cappelli. Each participant will receive a copy of the book. Participants will learn how to teach informational writing through children’s literature as mentor texts in the classroom. The course is designed for teachers who teach writing in grades K-5.</p>	<p>July 8 8:30 am-3:30 pm @ Family Resource Center</p>
<p>LETRS Modules 4-6 for ELEMENTARY Teachers K-5 (5 days) \$100</p>	<p>Language Essentials for Teachers of Reading and Spelling: This course will consist of Modules 4-6 which focus on the knowledge required for effective instruction in vocabulary, fluency, and reading comprehension. It emphasizes the interconnectivity of all elements of reading instruction. A prerequisite to this course is LETRS Modules 1-3 or Teaching Reading Effectively. <i>*This is part 2 of a 3-part series.</i></p>	<p>July 13-17 9:00 am-3:30 pm @ Family Resource Center</p>
<p>Embracing Digital Media in the SECONDARY Classroom 6-12 (2 days) \$30</p>	<p>This training will address the digital media component of the standards. This is a feature of the speaking and listening standards, but will include tools and tips to address collaboration, publishing, electronic writing conference, and multimedia presentations. Many of the reading, writing and content standards will also be addressed through the strategic use of digital media. <i>*Participants must bring their own laptop with the most current version of Chrome, Firefox, or Safari.</i> <i>**Please contact CCESA if you are unable to bring a laptop.</i></p>	<p>July 13 & 14 8:30 am-3:30 pm @ Family Resource Center</p>

Visit CCESA I&D at <http://ccesa.gov/innovation-development/>

Questions?

Contact Suzie Hite
Coconino County ESA
2384 N. Steves Blvd.
Flagstaff, AZ 86004
suziehite@coconino.az.gov
(928) 679-8053

*Attendance is required at all days/hours for the option you choose for certificate and seat hours. Make checks/purchase orders payable to **Coconino County ESA, 2384 N. Steves Blvd., Flagstaff, AZ 86004**. Payment by check or purchase order is due on or before the first day of class. Cancellation must be made in writing 7 days prior to the start of class.

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Making Thinking Visible for SECONDARY Teachers 7-12 (3 days) \$35

The standards require students to “Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.” Over this three day training, participants will identify the major shift in argument writing, learn the CER framework (Claim, Evidence, Reasoning), and participate in activities that allow students to practice these argument-writing skills. In addition, participants will be introduced to two new components of the standards: 1) acknowledging alternate or opposing claims and 2) using valid reasoning. Participants will be introduced to these new components and how they can incorporate activities in their classrooms (not just English!).

*This training is a combination of the previous trainings: Argument Literacy & Claims, Counterclaims, and Reasoning.

July 29-31
8:30 am-3:30 pm
@ Family Resource Center

Mathematics

Argument Literacy in Mathematics (4-12) \$25

What does argument writing look like in a 4-12 math classroom? What does this look like from the student perspective? This 6-hour workshop will begin with an in-depth exploration of the argument literacy standard in ELA and the Mathematical Practice Standards, specifically Standard #3: construct variable arguments and critique the reasoning of others. Participants will learn about strategies and tools that help students actively engage in the learning of mathematics through argument writing.

July 13
8:30 am-3:30 pm
@ Family Resource Center

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Mathematics

<p>Progression of Multiplication & Division (3-7) \$25</p>	<p>How does the concept of multiplication and division progress through grades 3-7? What concepts are necessary at each grade to build a coherent understanding of multiplication and division? This 6-hour workshop will begin with an in-depth understanding of the progression of multiplication and division in the standards. While participants gain background information to become more comfortable with these topics, they will also be getting tasks and applications to take back to their classrooms. Included in this exploration will be a variety of hands-on, rigorous activities along with strategies and fluency tasks. Tasks will have a focus on higher level thinking questions, the Mathematical Practice Standards, and the use and application of manipulatives.</p>	<p>July 17 8:30 am-3:30 pm @ Family Resource Center</p>
<p>Progression of Counting and Cardinality & Operations and Algebraic Thinking (K-5) \$25</p>	<p>How does the concept of counting, cardinality, operations, and algebraic thinking progress through grades K-5? What major and supporting concepts are necessary at each of these grades to build coherent understanding of these concepts? This 6-hour workshop will begin with an in-depth exploration of the learning progressions document for Counting and Cardinality & Operations and Algebraic Thinking. Included in this exploration will be a variety of hands-on, rigorous activities for teachers to use to build conceptual and procedural fluency. Lessons will have a focus on higher level thinking questions, cooperative learning, and the use and application of manipulatives.</p>	<p>July 25 8:30 am-3:30 pm @ Family Resource Center</p>
<p>Progression of Fractions (2-6) \$25</p>	<p>Explore the learning progressions for fractions and learn about the major and supporting concepts necessary at each of these grades to build coherent understanding as students move through each grade. The class will include a variety of hands-on, rigorous activities for teachers to use to build conceptual and procedural fluency.</p>	<p>July 31 8:30 am-3:30 pm @ Family Resource Center</p>

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