

Summer Learning Programs Help Arizona Kids Succeed

What Happens to Children DURING THE SUMMER?



During the summer months, disadvantaged children tread water at best or even fall behind. It's what we call

“SUMMER SLIDE”

while better off children build their skills steadily over the summer months.



SUMMER LEARNING LOSS

accounts for about two-thirds of the ninth grade achievement gap in reading.⁷

Summer Learning in Arizona by the Numbers

4 Hours

On average, children spend 4 hours per day in a summer learning program.

5 Weeks

On average, children spend 5 weeks during the summer in a summer learning program.

\$414

On average, Arizona families who pay for their child's summer learning program spend \$414 per week.

Support for additional summer learning programs is vital to give all children the opportunity to take part in fun and engaging activities that stem summer learning loss. And Arizona parents agree, with **87% supporting public funding for summer learning programs.**

For more information about afterschool and summer learning programs in Arizona, visit www.azafterschool.org or contact:

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In Arizona, the demand for summer learning programs is high and support among parents is strong!



35% of families in Arizona say at least one child attended a summer learning program in 2013, compared to **22%** in 2008



54% of families in Arizona say they wanted their children to be enrolled in a summer learning program in 2014



75% of parents in Arizona agree that it is important for their children to have summer activities that help them maintain academic skills and learn new things



87% of Arizona parents support public funding for summer learning programs, compared to **85%** in 2009

Arizona findings from America After 3PM are based on in-depth interviews with 261 Arizona households with children, completed by way of an online survey using a blend of national consumer panels. Shugoll Research collected and analyzed the data for America After 3PM. In order to participate, respondents had to live in the United States and be the guardians of a school-age child living in their household. All interviews were completed between February 28 and April 17, 2014.