

What will it take?

Creating opportunities for healing and managing risk in community-based care

CCC&Y Board Meeting - May 2018

pollev.com/gg325

What prevents kids from staying in Coconino County?



Collaboration requires daring leadership from everyone on the team. It means having tough conversations, staying curious, and learning how to listen.

-Brene Brown



< 15%

~ 28%

~ 43%

> 50%

After aging out of the foster care system,

reunify with their family.



11%

17%

25%

34%

Within two years of aging out of the foster care system,

25%

of young people become involved with the justice system.

Within three years of discharge from residential treatment, what percentage of youth

When poll is active, respond at **PollEv.com/gg325** Text **GG325** to **37607** once to join

14%

36%

44%

59%

After discharging from residential treatment,

59%

are incarcerated or readmitted to a residential treatment facility.

One-fourth of the national funding on children's mental health is spent on residential treatment.

-US Surgeon General's Report, Kiser, Ringiesen, & Schoenwald, 2001

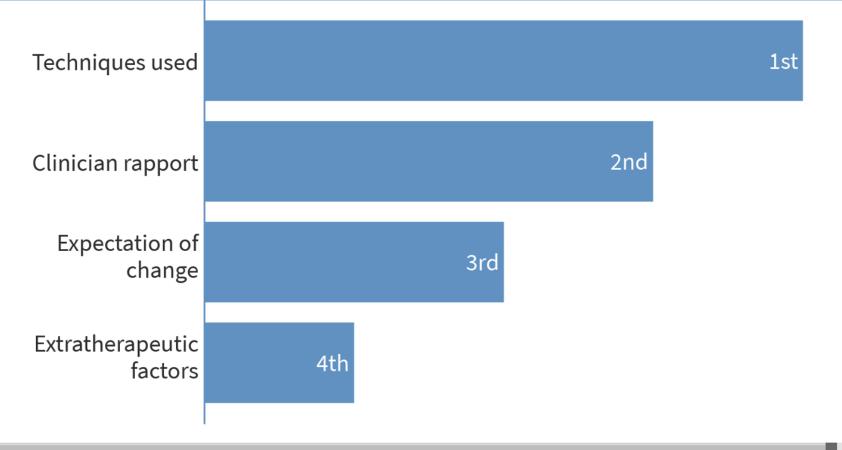
Youth in residential treatment often make gains between admission and discharge, but many do not maintain improvement post-discharge (Burns, Hoagwood & Mrazek, 1999). Similarly, any gains made during a stay in residential treatment may not transfer well back to the youth's natural environment, creating a cycle where children are often repeatedly readmitted (Mercer, 2008).

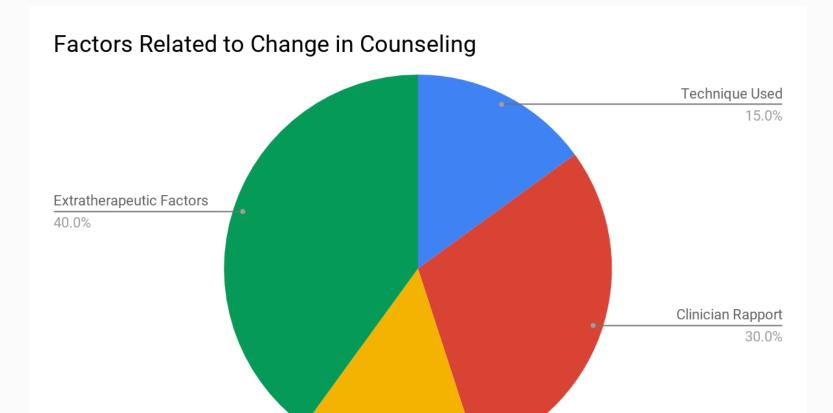


If we don't change the direction we're going, we're likely to end up where we're headed

-Chinese Proverb

Rank the following factors in terms of their importance in clinical outcomes:





Expectation of Change

15.0%

We all need access to:



Hope

and the pursuit of our dreams

Relationships

that inspire us and supports to count on through life's ups and downs

Skills

to navigate life as well as skills that match our passions

Physical Wellbeing

to promote healthy minds and bodies

Enjoyable Activities

that allow us to build memories of moments

External Assets



Support

- 1. Family support
- 2. Positive family communication
- 3. Other adult relationships
- 4. Caring neighbourhood
- 5. Caring school climate
- 6. Parent involvement in schooling

Empowerment

- 7. Community values youth
- 8. Youth as resources
- 9. Service to others
- 10. Safety

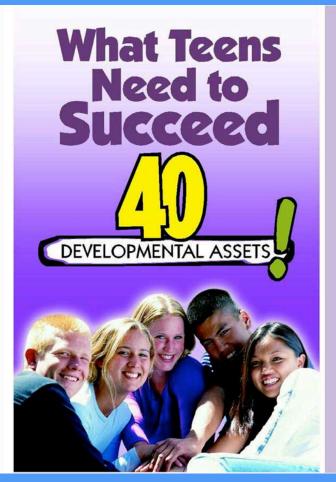
Boundaries & Expectations

- 11. Family boundaries
- 12. School boundaries
- 13. Neighbourhood boundaries
- 14. Adult role models
- 15. Positive peer influence
- 16. High expectations



Constructive Use of Time

- 17. Creative activities
- 18. Youth programs
- 19. Religious community
- 20. Time at home



Internal Assets



Commitment to Learning

- 21. Achievement motivations
- 22. School engagement
- 23. Homework
- 24. Bonding to school
- 25. Reading for pleasure



Positive Values

- 26. Caring
- 27. Equality and social justice
- 28. Integrity
- 29. Honesty
- 30. Responsibility
- 31. Restraint



Social Competencies

- 32. Planning and decision making
- 33. Interpersonal competence
- 34. Cultural competence
- 35. Resistance skills
- 36. Peaceful conflict resolutions



Positive Identity

- 37. Personal power
- 38. Self-Esteem
- 39. Sense of purpose
- 40. Positive view of personal future

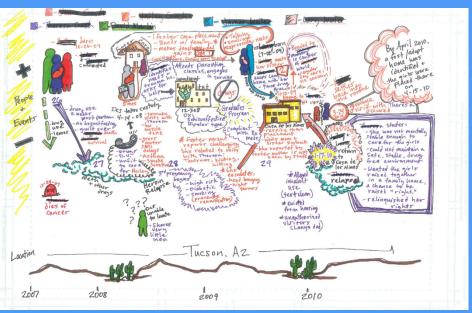
People begin to heal the moment they start to feel heard.

WHAT WOULD IT TAKE? RETHINKING TREATMENT APPROACHES

- EMPATHY
- CURIOSITY ABOUT THE STORY
- REFOCUSING BEHAVIORAL HEALTH INTERVENTIONS
- ASSESSING VALUES
- CREATING NEW TEAM DIALOGUE
- Psycho-education for CFT members
- SHARED INTERVENTIONS FOR SAFETY AND RISK
- EARLY ENGAGEMENT WITH FAMILY
- WRAP-AROUND SERVICES

- Record reviews
- FAMILY FINDING / FAMILY TREE
- LIFE LINES AND YOUTH/FAMILY INTERVIEWS
- NARRATIVE STORYTELLING
- YOUTH AND FAMILY VOICE AT CFTs
- FLEXIBLE FUNDING
- VISIT COACHING AND TRANSITION SUPPORT
- FAMILY MEETINGS
- Using technology





Understanding a child's journey

PROJECT CONNECTIONS



- FAMILY FINDING AND OUTREACH
- RECLAIMING AND RETELLING CHILD AND FAMILY STORIES TO UNCOVER CONNECTIONS AND BUILD A POSITIVE IDENTITY
- PROMOTING MEANINGFUL CONNECTIONS TO PEOPLE, PLACES, AND THINGS
- FACILITATING PARTNERSHIPS THROUGH CHILD AND FAMILY TEAMS TO RESOLVE BARRIERS AND IMPLEMENT RELATIONSHIP-BASED INTERVENTIONS