



Northern Arizona Early Childhood
SYMPOSIUM

November 4,
2017

High Country
Conference Center

Flagstaff
Arizona



Registration Brochure



Association for Supportive Child Care
www.asccaz.org

Conference Registration

Name _____ FTF Registry ID Number (if applicable) _____

Employer _____ Position _____

Address _____

City _____ State _____ Zip _____

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E-Mail _____

You will receive an e-mail confirmation of your registration.

Payment Method: (Payment must accompany registration)

Register online at www.asccevents.com.

Early Bird Registration and payment must be postmarked by September 29, 2017.

There will be no on-site registration available.

- Single Registration \$80 (\$65 Early Bird postmarked and/or paid by September 29, 2017).
Price increases to \$100 after October 20, 2017.
- Group rate (with 10 attendees) \$800 (\$600 Early Bird). All ten (10) must register and pay at the same time.

Please fill out an additional form for each participant registering

- Scholarship (Send Symposium Registration and Scholarship Forms to the contact on the Scholarship Application)
- Check (Payable to ASCC)
- Money Order
- Purchase Order
- Credit Card Visa Master Card American Express

Name on Card _____

Card Number _____ CID # _____ Expiration Date _____

Signature of Card Holder _____

PAYMENT TOTAL (No Refunds) _____

Workshop Preferences: Please indicate your first two workshop choices in order of preference for each session. See workshop descriptions on pages 4 – 7.

Session	1 st Choice	2 nd Choice
One 8:30 AM - 10:00 AM	Circle One A B C D E	Circle One A B C D E
Two 10:15 AM - 11:45 AM	Circle One A B C D E	Circle One A B C D E
Three 12:45 PM - 2:15 PM	Circle One A B C D E	Circle One A B C D E
Four 2:30 PM - 4:00 PM	Circle One A B C D E	Circle One A B C D E

Register online
www.asccevents.com

Send form with payment to: Association for Supportive Child Care
3910 South Rural Road, Suite E
Tempe, AZ 85282
Secure Fax: 480-401-0815

Questions? 928-714-1716,
800-222-3574, or
email rcirzan@asccevents.org



Northern Arizona Early Childhood SYMPOSIUM

- Date** Saturday, November 4, 2017
8:00 AM – 4:00 PM
- Location** High Country Conference Center
201 W Butler Ave
Flagstaff, AZ 86001
- Cost** \$65 for early bird registration (by 09/29/17)
\$80 regular registration (between 09/30/17 - 10/20/17)
\$100 late registration (from 10/21/2017 - 11/2/2017)
Group rate (with 10 attendees) \$800 (\$600 Early Bird)
- Registration** Pre-registration for workshops is required. Space is limited. Every effort will be made to accommodate your requests. Due to limited space and the popularity of certain workshops, you may be placed in another workshop if your first choice is full. It is recommended that you submit your registration as early as possible. Confirmation will be sent via email. Register online at www.ascevents.com.
- Registration must be received by November 2, 2017.
- Meals** Lunch will be provided at no additional charge to all registered participants.
- Workshops** This conference is designed for child care professionals working with children birth through age five.
- Six (6) training hours will be awarded for full day attendance.
- Vendors** Participants will have the opportunity to view educational exhibits and merchandise at vendor booths during the conference.
- Vendor Drawing** Please visit the vendor area and collect stickers from vendors and/or exhibitors for a chance to win a \$50 American Express Gift Card.
- Questions** Please call 928-714-1716, 800-222-3574, or e-mail questions to rcirzan@asccaz.org
- Please contact us at 928-714-1716 or 800-222-3574 if you are in need of special accommodations.
- Please Note:** **This Symposium is intended for Early Care and Education Providers. Child Care is not available. Please do not bring children to the Symposium.**

Conference Agenda

8:00 AM	–	8:30 AM	Registration
8:30 AM	–	10:00 AM	Session One
10:15 AM	–	11:45 AM	Session Two
11:45 AM	–	12:45 PM	Lunch
12:45 PM	–	2:15 PM	Session Three
2:30 PM	–	4:00 PM	Session Four
4:00 PM			Adjourn

Workshop Descriptions

(for information on Audience or AZDHS Categories, see the bottom of page 5)

Session One

8:30 AM – 10:00 AM

A. Early Childhood Pyramid Model

Korina Callahan, M.Ed., Behavior Consultation Services, Board Certified Behavior Analyst
Use the Pyramid Based Model to promote evidence-based practices in early childhood settings to increase social competence in the academic setting. *All ages; DHS Category: A5, A6*

B. Cooperative Projects: Building Teamwork with Early Learners

Roslyn M. Elliot, M.Ed.
Learn how cooperative projects help children use teamwork to build upon the work of others. Social skills and content mastery are boosted. *Pre-K; DHS Category: A5*

C. Honoring the Stories and History of Tribal Nations in Our Work as Technical Assistance Providers

Dawn Yazzie, M.A., Southwest Human Development, Mental Health Consultant
This session will explore the Navajo perspective, history and culture. Review some of the successes and challenges in working in tribal communities, as it pertains to implementing best practices with child care providers. *All ages; DHS Category: A7*

D. Support for Teen and Young Parents

Veronica Gutierrez, NACOG Early Head Start, Early Head Start Director
Explore the mind and characteristics of teen/young parents and what support systems lead to positive outcomes for these parents and their children. *All ages; DHS Category: D*

E. ADE: Cognitive Development Module for Infants and Toddlers - Part 1 of 2 Sessions (must register for both sessions)

Elizabeth Hamilton, Arizona Department of Education, Early Childhood Program Specialist
Participants will actively explore the Cognitive Development Domain for Infants and Toddlers. Through hands on activities, participants will learn concepts of brain research and strategies to use with children. *Infant Toddler; DHS Category: A5*

Workshop Descriptions

(for information on Audience or AZDHS Categories, see the bottom of page 5)

Session Two

10:15 AM – 11:45 AM

A. Math for Early Learners from a Kindergarten Teacher's Perspective

Sarah Papajohn, Flagstaff Unified School District, Kindergarten Instructor

Come away with teacher-tested activities and strategies that will help preschool-age children use math with ease. *Pre-K; DHS Category: A5*

B. Improve Future Reading Comprehension in Preschool: Old Science and New Stories!

Trina D. Spencer, University of South Florida, Associate Professor

Dr. Spencer will present on the strategic use of storytelling activities that boost children's language production and comprehension skills. *Pre-K; DHS Category: A5*

C. Expanding Your ECE Career: Early Childhood Workforce Registry and FTF College Scholarship Opportunities

Tammy Lee, PBS-Regional Coordinator; Northern Arizona University Early Childhood Education Advising Department

Learn about the Workforce Registry and Career Lattice and receive guidance on applying for scholarship assistance. Learn about education advancement at the college level. *All ages; DHS Category: C*

D. Building Healthy Foundations: Supporting Healthy Sexuality Through Open Communication

Rachel Billowitz, M.P.H., North Country Health Care, Sexual Health Education Consultant

This workshop will help early childhood educators talk with young children and their parents about bodies, boundaries, birth, and other sexual health topics. *All ages; DHS Category: A7*

E. ADE: Cognitive Development Module for Infants and Toddlers Part 2 of 2 Sessions (must register for both sessions)

Elizabeth Hamilton, Arizona Department of Education, Early Childhood Program Specialist

Participants will actively explore the Cognitive Development Domain for Infants and Toddlers. Through hands on activities, participants will learn concepts of brain research and strategies to use with children. *Infant Toddler; DHS Category: A5*

Audience: The audience denoted in the presentation descriptions is intended to help you identify the targeted population it is intended to serve.

All: Intended for anyone who works with or supports staff working with children ages birth through five.

Pre-K: Intended for anyone who works with or supports staff working with children ages three through five.

IT: Intended for anyone who works with or supports staff working with children ages birth through three.

LA: Intended for anyone in a leadership or administrative position that supports children ages birth through five.

AZDHS training category: The Arizona Department of Health Services requires staff members who work in licensed centers or homes obtain 18 or more hours of training annually. The training categories are denoted in the presentation descriptions. For more information, please visit http://www.azdhs.gov/documents/licensing/childcare-facilities/providers/forms/employee_training_log.pdf.

DHS categories:

A1-Infant growth and development

A2-Developmental psychology

A3-Language development

A5-Developmentally appropriate practice-activities

A7-Developmentally appropriate practices-areas

A6-Child guidance/discipline

B4-Child abuse detection/report/prevention

C-Program administration/planning/development/management

D-Community services/resources/children with special needs

Workshop Descriptions

(for information on Audience or AZDHS Categories, see the bottom of page 5)

Session Three

12:45 PM – 2:15 PM

A. Fingerplays and Songs for Young Children

Ruth Thomas, Little Ropers Child Enrichment Center, Preschool Director; and Gretchen Kies, Little Ropers Child Enrichment Center, Lead Infant Teacher

Fingerplays, puppets and songs for children from infancy through preschool to use at group times, transitions, and in lessons throughout the day. All ages; DHS Category: A3, A5

B. Supporting Social-Emotional Development in Young Children

Cotillion Sneddy, Northland Pioneer College, Early Childhood Instructor

This training will provide strategies and ideas to use in the classroom to support children in their social-emotional development. Pre-K; DHS Category: A5, A6

C. Successful Transitions to Kindergarten

Rene Hobbs, Coconino County Transformative Learning Center, Program Supervisor

Kindergarten transitions begin before a child's first day of school. A "Transition Plan Template" will support smooth transitions for all children, families, and early educators. LA, Pre-K; DHS Category: C

D. Darkness to Light Stewards of Children: Protect Children from Sexual Abuse

Paula Stefani, Association for Supportive Child Care, Flagstaff Coordinator

One in ten children experience child sexual abuse. Learn how to prevent, recognize and react responsibly to child sexual abuse. All ages; DHS Category: B4

E. ADE: Science Standard Module for Preschoolers Part 1 of 2 Sessions (must register for both sessions)

Elizabeth Hamilton, Arizona Department of Education, Early Childhood Program Specialist

Participants will actively explore the Science Standard. Learn how to engage children with hands-on experiences, real objects and natural occurrences. Pre-K; DHS Category: A5



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Workshop Descriptions

(for information on Audience or AZDHS Categories, see the bottom of page 5)

Session Four

2:30 PM – 4:00 PM

A. Using Sign Language in Infant-Toddler Classrooms

Meagan Rushforth, Baby Signing Time Instructor

By incorporating ASL in your curriculum, infants and toddlers can express their needs and wants using simple signs long before they can speak. *Infant Toddler; DHS Category: A3*

B. Learning Through the Garden

Elizabeth M. Taylor, Flagstaff Cooperative Preschool, Preschool Director; Northern Arizona University, Professor

The story of a garden, a school full of young children, and the whole child: activities we experienced in an integrated, sensory curriculum. *Pre-K; DHS Category: A5*

C. Leadership as a Way of Thinking: Understanding the Vital Role You Play in Your Early Childhood Program

Sherri Jones, Association for Supportive Child Care, Program Coordinator; and Leia Wilson, Gateway Community College

Move the needle of quality in your program by developing strengths based leadership strategies that empowers a sense of community, equity and collective impact. *LA; DHS Category: C*

D. Effective Conversations with Families Regarding Concerns About a Child's Development

Maggie Carbajal, M.Ed., AZEIP Coordinator/DSI; and Penni Case, Page Unified School District, Preschool Director

Learn strategies to discuss concerns with families when you identify a potential developmental delay and what resources to refer them to. *All ages; DHS Category: D*

E. ADE: Science Standard Module for Preschoolers Part 2 of 2 Sessions (must register for both sessions)

Elizabeth Hamilton, Arizona Department of Education, Early Childhood Program Specialist
Participants will actively explore the Science Standard. Learn how to engage children with hands-on experiences, real objects and natural occurrences. *Pre-K; DHS Category: A5*

Adjourn

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