



FUSD Newsletter

Issue #25
August 2015

Welcome to the 2015—2016 School Year

FUSD welcomes our staff, students and families to the 2015 – 2016 school year. We are looking forward to a great new year. We have over 50 new teachers, exciting new classes, a new magnet program at Kinsey Elementary School (Kinsey Inquiry and Discovery School K.I.D.S.) and Summit High School is starting this school year as a fully accredited high school. FUSD is

also proud to continue and expand our community relationships with several businesses, non-profit organizations as well as local, state and federal agencies. A new partnership this year is with NAU Athletics who will be working with our schools and



Fit Kids of Northern Arizona.

Welcome to our new teachers!



Picture provided by new FHS teacher Bruce Sidlinger

Upcoming Events

FUSD Communication and Snow Day Reminders

Getting information from FUSD about our schools, programs, awards, schedule changes, good news and emergency communications is easy.

Recorded Phone Calls – All FUSD schools use a recorded phone call system as a primary form of communication for school specific news. These calls are also used by FUSD for notification of snow or delayed start days in the winter. If you do not receive these calls please contact your school to insure that they have your proper phone number.

FUSD Facebook Page – The FUSD Facebook page is used primarily for district wide information and good news reports. The page is updated year round. www.facebook.com/pages/Flagstaff-Unified-School-District

FUSD Website – The FUSD Website is a great source for district and school information. On the district pages you will find the district calendar, contacts and information for all departments, district wide programs and the FUSD Governing Board. Each school has a section on this website that includes school specific information, teacher and program pages and school calendars. To have notifications sent to you through e-mail or text when a change has been made to a page, including the snow day page, please register on the website. <http://www.fusd1.org/>

FUSD Newsletter – This newsletter is published approximately once a month. Links can be found on the FUSD Facebook and the FUSD Website. School PTO's also send this out to the members who have given their e-mail address. If you would like to be added to the distribution list please e-mail keberhard@fusd1.org

Snow Day and Delayed Start Notifications – These notifications will be posted on the website and Facebook pages as early as possible (typically between 4 am and 5 am.) A recorded phone call will go to every family and staff member at approximately 6 am.

Peachjar (electronic flyers) – February 2015 FUSD went paperless for flyers. This includes flyers from your school, PTO and all outside groups including clubs, teams and classes. Please click the Peachjar button located in the top right corner of your school's website to see the flyers that are posted regularly.

If you have any questions please contact Karin Eberhard at keberhard@fusd1.org or 527-6004.

August	
Killip Open House	12—13
MEMS New Parent Meeting and Open House	19
PdH, CHS, Cromer, DeMiguel & Sechrist Open House	20
SMS and Thomas Open House	26
Summit Open House	27
September	
FHS Open House	1
Kinsey Open	2
Labor Day Holiday	7
Marshall Open House	10

Please remember to look for school specific flyers through the Peachjar button on your school's homepage.

What do teachers do all summer?



Some people think of teachers and principals as spending their summers lying on the beach relaxing. For most FUSD teachers and administrators that is the furthest thing from the truth. Many hours are spent taking classes and attending professional development conferences. We asked our teachers to let us know what they did this summer and here are some of their answers;

A group of teachers from Cromer Elementary School; Adria Curtin, Annika DiVittorio, Katelyn Lilly, Laura Atkins, Rachel Wang, Amanda Corkin and Joan Hughes began a class called "Making Sense of Science". This class will continue through the fall. Also from Cromer, Kristin Soderblom attended iPad peer coach training to enable her to be a peer coach and assist her fellow Cromer teachers. She also attended a math training and is looking forward to using what she has learned to help her students. Angie Falleur, 1st grade teacher at Cromer spent a portion of her summer training and teaching at the camp at Lowell Observatory. She reports that she learned so much in what she calls "Mini-Astronaut Training" and that she "cannot wait to bring all of these fun and engaging activities to my school and classroom."

From Coconino High School (CHS), Physics teacher and CocoNuts coach Christine Sapio was the Keynote Speaker at the Science Foundation AZ STEM Club Conference. Through this she was able to network with other STEM Club coaches and



impart her knowledge to over 350 teachers from around the state. She also was very involved in the FIRST Lego League Coaches Training. She and the other CocoNuts coaches will train over 75 teachers and will increase the number of robotics teams in Northern Arizona and FUSD.

Amanda Stalvey teaches Chemistry and AP Chemistry at CHS and attended the AP Institute for AP Chemistry. She also spent many hours preparing lab experiments for the three levels of Chemistry that she will teach this year. Biology/Environmental Science teacher Julie Vlieg attended Camp Plug and Play this summer and took particular interest in learning about web and Google sites.

Yvette Harpe, Mount Elden Middle School Principal, in addition to working through the summer, attended a Mobile Learning and ITQ Training and the Leading Change Conference. She plans to share several great websites and applications with her teachers.

Flagstaff High School Business, Finance and International Business teacher Mariah Kraus attended three conferences this summer. She attended the Arizona Career and Technical Education Summer Conference, the Western Business Education Association Conference, and the Arizona Technology in Education Association Conference. According to Ms. Kraus, "These conferences provided several new teacher contacts in my subject area as well as lesson ideas, industry updates and ideas for how to get our Future Business Leaders of America student organization up and running." FHS

Astronomy and Physics teacher Cheryl Whitson attended a class at NAU called Geocaching which is a project-based lesson design using geospatial computer analysis. She is, "developing a lesson to bring into my Astronomy classes. We will answer the question - Why did Percival Lowell choose Flagstaff? In order to answer the question, students will use the geospatial information to analyze things like air quality, elevation, traffic, light pollution, etc. to understand why Lowell picked Flagstaff and why these conditions make for good visibility when viewing through a telescope." FHS Culinary teacher Patti Pastor attended two programs in order to teach new skills to her students and competitive team. She attended an Advanced Baking and Pastry course in Glendale and a Molecular Gastronomy course at Johnson & Wales University.

Sinagua Middle School Social Studies teacher Jessie Luckey attended the Walton National Sustainability Program this summer and is looking forward to bringing what she has learned to the SMS community.

Several teachers also worked with students during the summer getting students ready for kindergarten as KinderCamp teachers and teaching summer school.

Twenty five FUSD teachers spent their summer teaching for the Club Read and Math Camp programs at Kinsey and Leupp Elementary Schools. Club Read and Math Camp is an intervention program offered to all elementary students district wide. Both of these programs are paid for through federal grants.



News Briefs

Congratulations to CHS Band and Orchestra

Director Jennifer Hamilton

After 4 years of serving on the board of the Arizona Music Educators Association, this summer Jennifer Hamilton became the President. She will serve a 2 year term that began in May 2015 and will continue through May 2017. With over 960 members, they are the comprehensive voice for music education in Arizona, est. in 1939. They are responsible for hosting many performance and festival opportunities as well as provide an annual in-service training for all Arizona music educators. Ms. Hamilton stated "This is a great honor and I very much look forward to serving in this capacity".

On the state level the organization leaders spent one day meeting with our Arizona Legislators on Capitol Hill to speak about the importance of music education and to promote current legislation related to music education and funding. The state organization is governed by the National Association for Music Education, which has a "National Assembly" each summer near Washington, D.C. Every state's music educators association president met this June and spent time advocating to maintain the status of music as a core academic subject as included in the ESEA (Every Child Achieve Acts) in its hopefully upcoming reauthorization. In reflecting on this summer, Ms. Hamilton says that "The most unique thing about this summer work is that I have the opportunity to promote music education on both a state-wide and national level, and try to make a difference with our legislators on Capitol Hill".



Ms. Trubakoff Went to Washington D.C.

In May, the U.S. Department of Education's Principal Ambassador Fellow invited Puente de Hozho Principal Dawn Trubakoff for a day and a half at the U.S. Department of Education (ED). Ms. Trubakoff was one of 15 principals from all over the United States that took part in a full schedule of learning and advising. The principals met with senior staff from across the agency to learn about and give input on a variety of the Department's programs, policies, and initiatives. She also took part in a roundtable discussion with Secretary Arne Duncan and Assistant Secretary Deb Delisle after beginning her two day event at the White House.

The invitation stated, "To identify great principals to invite, I asked colleagues to recommend some of the most effective and insightful principals they have met in recent years, and someone recommended you! We would love to have you join us for this exciting and informative event."

Ms. Trubakoff stated that she "was excited to be a part of this event and more so to contribute to the conversations that took place. I was honored to represent the Flagstaff Unified School District, my colleagues and the community at large. I am proud of the successful youth and the comprehensive educational opportunity that FUSD educators provide."

Important Contact Information for Flagstaff Unified School District

Administrative Center Main Number – 527-6000

Curriculum and Instruction Office – 527-6021

Human Resources – 527-6070

Food Service – 527-6090

Bilingual Education – 527-6107

Student Support Services – 527-6160



CHS Staff Lounge

Laura Locke's students in the Introduction to Interior Design & Merchandising class designed the lounge and executed their design as their final project for the 2014-2015 school year. Mrs. Locke hopes to do more projects like this in the future at CHS.



For more information on this exciting program please visit <http://www.fusd1.org/Page/9500>



FLAGSTAFF UNIFIED SCHOOL DISTRICT

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Excellence For All By All

Please visit our Facebook page (Flagstaff Unified School District/Facebook) for all of the latest



FLAGSTAFF UNIFIED SCHOOL DISTRICT Statement of Vision, Mission, Core Beliefs, Motto and Goals



Vision Statement:

Excellence for All by All

Mission Statement:

The mission of FUSD is to provide the best comprehensive educational opportunities for all in a safe, collaborative environment of high standards and expectations.

Core Beliefs:

We believe in the power of expectation; in the impact of high standards; in the value of diversity; and in the six pillars of character.

Motto:

Education at the Top of Arizona

Goals:

- Maintain and Improve Comprehensive Student Opportunities and Services
- Recruit and Retain Highly Qualified, Motivated, and Excelling Staff
- Improve Student Preparedness and Mastery
- Research and Create Desirable and Relevant Educational Opportunities and Services
- Increase Public Engagement and Support for FUSD
- Develop Diversified Partnerships and Revenue Opportunities



First Week of School Images





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First Week of School Images

